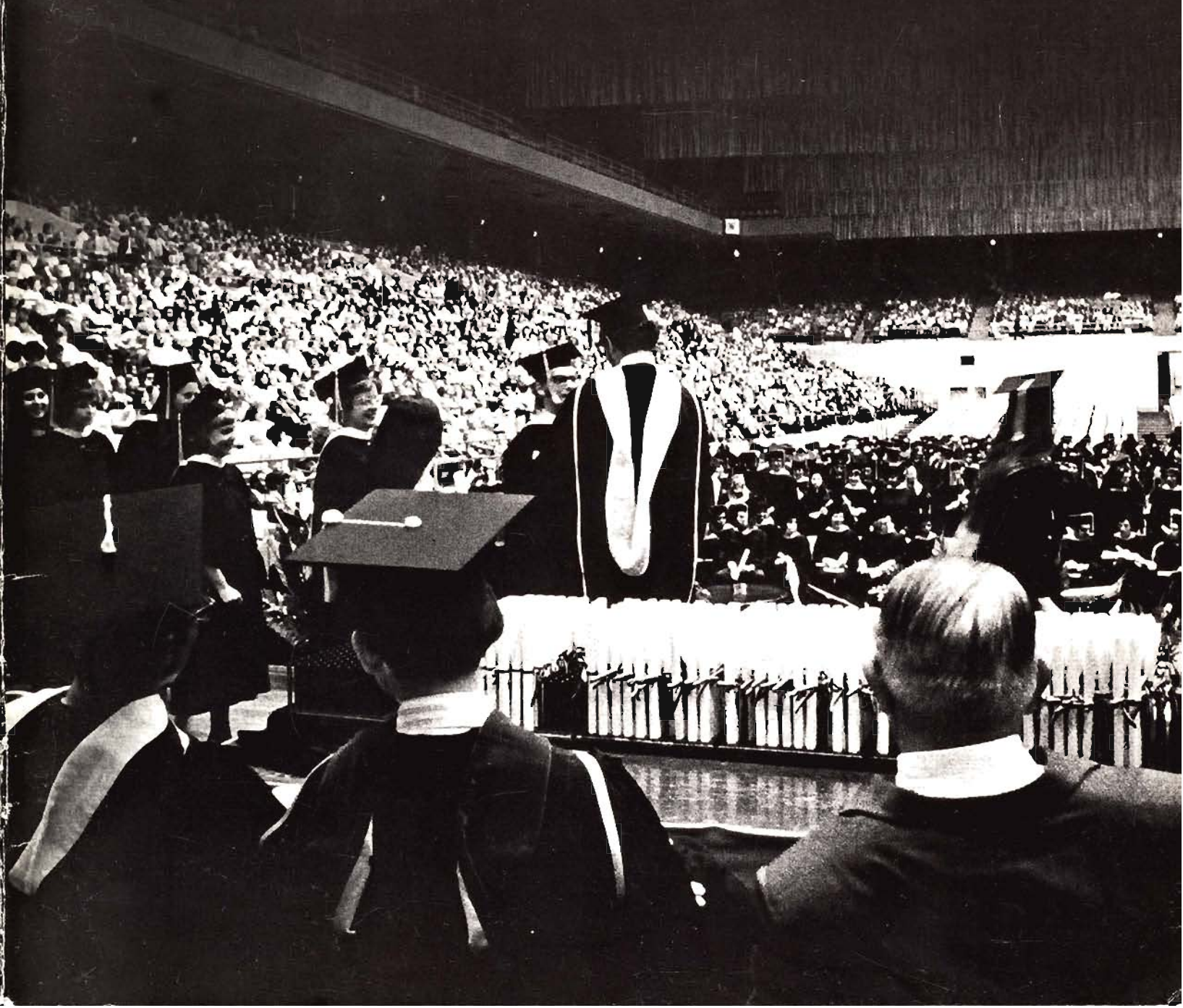


*The University of Maryland at Baltimore  
Commencement 1978*



*The University of Maryland at Baltimore  
Commencement 1978*



Baltimore Civic Center  
Baltimore, Maryland  
Friday, June 2, 1978  
3:00 p.m.

# ORDER OF EXERCISES

Processional .....	First United States Army Band Dr. Laurence M. Jones, University Marshal, Professor, School of Law
Invocation .....	Rabbi Mark Sauer
<i>The Star Spangled Banner</i> ....	Key First United States Army Band
Opening Remarks .....	Dr. Albin O. Kuhn <i>Chancellor, University of Maryland at Baltimore</i>
Greetings .....	Dr. B. Herbert Brown <i>Chairman, Board of Regents, University of Maryland</i> Dr. Wilson H. Elkins <i>President, University of Maryland</i>
Address .....	Dr. John Toll <i>President Elect University of Maryland</i>
Remarks .....	Joyce Helen Bauer <i>Senior Class Representative, Dental Hygiene, Representing UMAB Allied Health Programs</i>
Conferring of Degrees .....	Dr. Wilson H. Elkins Dr. Albin O. Kuhn
<i>The Alma Mater</i> .....	Kinney First United States Army Band
Benediction .....	Rabbi Mark Sauer
Recessional .....	First United States Army Band



**The  
Star-Spangled  
Banner**

O say can you see,  
—by the dawn's early light,  
What so proudly we hail'd  
at the twilight's last gleaming  
Whose broad stripes and bright stars,  
thro' the perilous fight,  
O'er the ramparts we watched,  
were so gallantly streaming?  
And the rockets' red glare,  
the bombs bursting in air,  
Gave proof thro' the night  
—that our flag was still there.  
O say does that Star-Spangled Banner  
yet wave  
O'er the land of the free  
and the home of the brave?

**The  
Alma Mater**

Hail! Alma Mater  
Hail to thee, Maryland!  
Steadfast in loyalty  
For thee we stand.  
Love for the Black and Gold,  
Deep in our hearts we hold,  
Singing, they praise forever,  
Throughout the land.



# WELCOME TO THE 1978 GRADUATES

Of all the days, this is the day—commencement—that I look forward to because this is the time that faculty and staff, graduates, families and friends together can say, "We've done it!" We have completed a very special task. We have given of ourselves, everyone of us, in the learning process. As faculty and students, we have tangled with complex human problems, and we have learned how better we can help.

Friday, June 2, 1978, has represented the goal to work for—an end. And yet we know that the goal, now a reality, represents the beginning of the professional life. Such a beginning becomes the challenge. What

will be your contribution to your field? How will you relate to individuals or to the broader community? How will you translate what you have learned here to the infinite number of possibilities that await you?

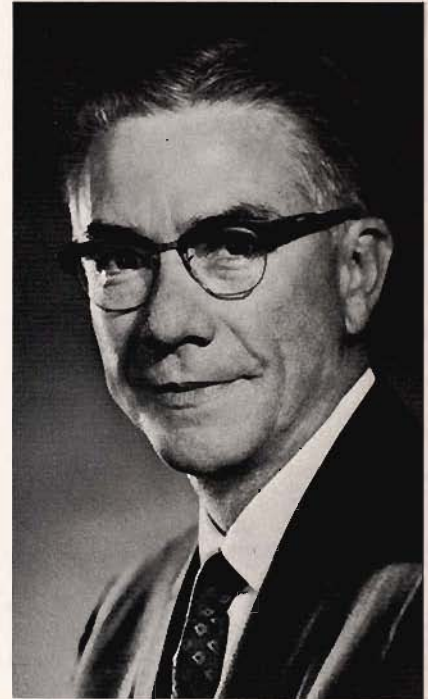
Yours has been an unusual educational experience. You have studied in an interdisciplinary setting quite unlike any other in the United States. Only here can be found a conventional combination of health specialties—medicine, nursing, pharmacy and dentistry, plus those of social welfare and law. Your awareness of human needs is enhanced by your exposure to these six disciplines, and you are well prepared to meet the challenge.

As you embark on your career, the university goes with you. This unique campus is also here for your return. As alumni, we hope you will keep up your interest in the education of professionals and will support the work of your school. We hope, too, that you will rely on us to refresh your skills and deepen your knowledge as you return to continue your education.

We wish you godspeed. And we thank you for sharing with us a key part of your life. In doing so, you have given us the inspiration to expand our horizons and to concern ourselves with quality—in education, in research and in service.



Albin O. Kuhn, Ph.D.  
Chancellor, University of Maryland  
at Baltimore



# RECOGNITION

## **DR. WILSON H. ELKINS**

President, University of Maryland

A glance at a map of the Baltimore campus of the University of Maryland as it was in 1954 would reveal few of the present landmarks. Buildings housing the student union and the library and those for the schools of dentistry, medicine, nursing and law were yet to be constructed. The hospital was less than half its present size, and there were no parking garages. Today, the campus covers 31 acres. A new professional school and scores of new programs have been instituted through the vision and encouragement of Dr. Wilson H. Elkins, who, on June 30, will end a 24 year period as president of the University of Maryland.

The period of unprecedented growth on the Baltimore campus is paralleled throughout the total university. Dr. Elkins accepted the presidential post in 1954 when the institution had 15,000 students and operated on a \$23 million budget. In the 1975-76 aca-

demic year, the university, now composed of five campuses, reported its highest enrollment—a total of more than 78,000 students. Its budget in 1975-1976 was over \$315,000,000.

A native of Texas, Dr. Elkins attended the University of Texas where he earned eight varsity letters, served as president of the student body, was elected to Phi Beta Kappa, and simultaneously received his A.B. and M.A. degrees. He then attended Oxford University as a Rhodes Scholar and earned the B.Litt. and Ph.D. degrees.

He returned to Texas as a college history instructor and two years later in 1938 became president of San Angelo Junior College. In 1948, he became president of what is now the University of Texas at El Paso.

Dr. Elkins is past president of the National Association of State Universities and Land Grant Colleges, the Middle States Association of Colleges and Secondary Schools and the Southern University Conference. He is a member of the Southern Regional Educational Board. Concluding his 24th year as president places him in an elite group of college and university presidents. Dr. Elkins' term in office is believed to be the longest of any current president of a major, state-supported university.





# COMMENCEMENT ADDRESS

## **DR. JOHN S. TOLL**

President Elect, University of Maryland

Dr. John S. Toll is "coming home" to succeed Dr. Wilson H. Elkins as president of the University of Maryland.

Dr. Toll, currently president of the State University of New York at Stony Brook, spent much of his life in Maryland—from grade school through military service, then during periods of research at national laboratories, and then for 12½ years as a professor at the University of Maryland.

The 54-year-old administrator was chairman of the University of Maryland Department of Physics and Astronomy from 1953 to 1965 during which time the department became

one of the nation's best. In addition, he continued to be a productive scholar. At Maryland, he earned the confidence and respect of students, faculty and administrators. In 1965, he was named "Outstanding Teacher" by the University of Maryland Men's League.

Leaving Maryland in 1965, Dr. Toll was named president of the State University of New York at Stony Brook. During his tenure there, the campus enrollment grew from 1,800 to 17,000, and both undergraduate and graduate programs increased in national prestige under his leadership.

Dr. Toll began his career at Yale where he received an undergraduate degree in physics with highest honors. His master's and doctorate degrees are from Princeton. He is a former national chairman of the Federation of American Scientists and has served on many national and international scientific advisory groups.

Dr. Toll will become the 22nd president of the University of Maryland July 1. In accepting the position he said, "As a Marylander, I have admired, indeed I have been proud of, the great progress that the University of Maryland has made under the presidency of Dr. Elkins. In brief, I love this university and I will do my best to serve it well."



# RECOGNITION

## **LAURENCE M. JONES** University Marshal

Thirty-six years of dedicated service to the School of Law, University of Maryland, will conclude for Mr. Laurence M. Jones, University Marshal, as he leads the commencement procession.

Mr. Jones began practicing law with his father in Clear Lake, Iowa after receiving a J.D. in 1932. Three years later, he started teaching. He attended Harvard University and was awarded the degree of LL.M. in 1933 and S.J.D. in 1934.

Joining the faculty of the Emory University Law School in Atlanta, Georgia as a visiting assistant professor in 1935, Mr. Jones was given a permanent appointment as assistant professor the following year and promoted to associate professor in 1939. In 1941, Mr. Jones was granted a leave of absence and taught at the University of Missouri School of Law as visiting professor.

During World War II, Mr. Jones came to the University of Maryland School of Law to take the place of a professor who had been called to active duty. After the war, Mr. Jones was given a permanent appointment as professor of law and thus began a long and dedicated career of teaching at the University of Maryland School of Law.

Mr. Jones has taught summer school at the law schools of Mercer University, the University of Pittsburgh, George Washington University, the University of Kentucky, and the University of Iowa.

Although he has taught in many different areas during his career, his principal interests have been the law of property and estates and trusts. He has published a number of articles in various law reviews, most of which deal with aspects of the law of property.

A member of the Maryland State Bar Association, Mr. Jones has been active in the Section of Estates and Trusts and is presently a member of the Council of that section.





# RECOGNITION

## DR. MARION I. MURPHY

Dean, School of Nursing

A state leader in nursing and nationally active in the fields of health and nursing, Dr. Marion I. Murphy has announced her intention to retire after ten years as dean of the University of Maryland School of Nursing. During her tenure, Dr. Murphy promoted many changes involving curricula and new programs. The school was rated among the top 10 nursing schools in the country in a recent national survey.

Dr. Murphy was professor and director of public health nursing at the University of Minnesota's School of Public Health prior to her appointment as dean of the Maryland School of Nursing in 1967. After her arrival, extensive revision of the baccalaureate and graduate curricula were begun. Now in addition to preparing competent practitioners to meet current needs in health and illness care, both curricula endeavor to provide graduates with a foundation to adapt to and influence changing trends in health care delivery. The school has a very active continuing education program and special programs for community R.N.'s and nurse practitioners.

Dean Murphy has held numerous posts for the American Public Health Association, the National League for Nursing, the American Association of Colleges of Nursing, and the American Nurses' Association, of which she is presently a presidential candidate. She has been an advisor on nursing to the U.S. Public Health Service and a member of HEW's Committee to study Extended Roles for Nurses. She continues to serve as a consultant to the Army Nurse Corps.

Locally, she has served on the Mayor's Commission on Aging, as president of the Maryland Hospital Education and Research Foundation, was a member of the Maryland Council on Higher Education's Committee



on Allied Health Professions, and was chairman of the Maryland Commission for Nursing. Dr. Murphy's most recent involvement in international health includes participation in an AID workshop on community health nursing in Antalya, Turkey.

Among her many honors is the Pearl McIver Public Health Nurse Award from the American Nurses' Association in 1970 and the Distinguished Service Medal from the Regents of the University of Minnesota in the same year. In 1972, Towson State University granted Dr. Murphy an Honorary degree, Doctor of Humane Letters.

Dean Murphy earned her Ph.D. and Master of Public Health degrees from the University of Michigan. She holds a Bachelor of Science degree from the University of Minnesota.

In a period of growth in medical care where great demands were placed on nursing education, the School of Nursing has become an institution of increasing importance in nursing and health care, and this has been largely due to the leadership provided by Dr. Murphy.

## WRAIN

1964-1978

The Walter Reed Army Institute of Nursing (WRAIN) has been a program of the University of Maryland School of Nursing since 1964. Housed in Delano Hall at the Walter Reed Army Medical Center in Washington, D.C., the program was begun in response to a need to educate more nurses at the baccalaureate degree level for service in the armed forces and in communities around the nation. Responding now to armed services program and personnel cutbacks, WRAIN will close September 30, 1978.

Over 1,200 students will have received nursing degrees at the University of Maryland School of Nursing WRAIN Center with the close of today's commencement exercises. Commissioned second lieutenants, and in recent years first lieutenants after passing State Board of Nursing examinations, all WRAIN graduates fulfill a three-year tour of duty in the Army Nurse Corps.

A unique scholarship program and the only program of the Department of the Army that provides for a degree in nursing through a contractual arrangement with a major university, WRAIN attracted to the University of Maryland young people from all over the country who were interested in nursing. Over the years, approximately 100 Army Nurse Corps officers have been a part of the WRAIN faculty.

The presence of the WRAIN students and the Army Nurse Corps faculty has been an enriching experience for the University of Maryland School of Nursing. The geographic origins of both students and faculty at WRAIN offset the school's tendency toward regionalization and helped broaden its perspective. Probably most important, the WRAIN program demonstrated that two very large organizations, one civilian and one military, could unite toward common objectives.

# HONORARY DEGREE

## MISS JESSIE M. SCOTT Doctor of Science

Internationally recognized for her extensive contributions to the field of nursing, Miss Jessie M. Scott is known for her accomplishments as an administrator, consultant, educator, innovator, and as an outstanding professional nurse who has contributed much to the stature and dignity of the profession.

Miss Scott is assistant surgeon general and director of the Division of Nursing, Health Resources Administration, Public Health Service, Department of Health, Education and Welfare. During her fourteen years in that office, her innovative leadership has had direct impact not only on the improvement of nursing in this country but also has positively affected broad trends in the delivery of health care to people.

Among her many achievements, Miss Scott's studies and concern have led to improvements in use of nursing time and talent resulting in more professional nursing care being provided for patients without a rise in cost, and to a national program which served as a model for short-term training in other health disciplines for nurses.

The nation's nurses attribute to Miss Scott's vision and wisdom the sound administration of the Nurse Training Act, the largest single federal instrument of assistance for nursing education, and the development of legislation to amend and extend the provisions of the act.

She has been a key figure in establishing recognition of nursing as an

entity—as a service, a field of practice, and a profession. Having directed the use of federal funds toward achievement of the ultimate goal of better nursing care for people, Miss Scott has also shown consummate skill in collaborating with leaders in nursing, medicine, and related disciplines toward the achievement of this goal.

The success of the Division of Nursing's programs is due in no small measure to her innovative and modern approaches to management. This includes project evaluation, effective utilization of the contract mechanism to provide opportunities for studies not otherwise possible, intramural and extramural research and research training as integral parts of the division program, and the use of new media and other techniques to promote the incorporation of new knowledge into nursing practice and curricula. An increasingly useful body of statistical and other information on nursing has been gathered and analyzed by the division to refine the projections of needs and supply, and to improve program planning.

On several occasions Miss Scott has represented the Public Health Service on foreign assignments. At the request of the Ministry of Health of India, she was assigned for three months for consultation and technical assistance in nursing. Later, she served as the nurse consultant on a five-member joint Public Health Service-American Hospital Association team which made an on-site study of the organization of services for the chronically ill in England and Scotland.

She was again the only nurse member of a team sent to Liberia to design a national medical center project to increase the quantity and quality of paramedical personnel for an expanded health care program. Miss Scott was invited by Great Britain to participate in an international Nursing Seminar dealing with



deployment of nursing resources in the organization of care. Currently she is a member of a team involved in a succession of visits to Egypt working with Egyptian counterparts in evaluating the effectiveness of programs preparing various technical health workers.

Miss Scott has had many honors and special nursing and university awards, including the Public Health Service Distinguished Service Medal.



# HONORARY DEGREE

## **DR. ARLIE R. MANSBERGER** Doctor of Science

A nationally known surgeon who has made many contributions to American Medicine, Dr. Arlie R. Mansberger brings distinction to the university as an alumnus and former member of the faculty of the School of Medicine. Though born in Pittsburgh, Pennsylvania, Dr. Mansberger is really a native of Maryland, having lived here most of his life prior to his move to become professor and chairman of the Department of Surgery at the Medical College of Georgia in 1973. An outstanding teacher and clinician, he is well known in Maryland and has made many contributions both on the state and national levels.

A 1943 graduate of Western Maryland College, he received his M.D. degree from the University of Maryland in June, 1947. After receiving his medical degree, he was an intern (1947-49), a research fellow in experimental surgery (1949-50) and resident in surgery (1950-54) at the University of Maryland Hospital and School of Medicine. He became a Diplomat of the American Board of Surgery in 1954 before completing his residency training.

After completing his surgical training at the University of Maryland Hospital, Dr. Mansberger spent two years at the Walter Reed Army Institute of Research, Division of Biophysics, Army Chemical Center, doing

research on wounds and shock. He returned to the University in 1956 and progressed through the academic ranks, becoming a full professor in 1969. During this time, he served as director of clinical research and chief clinical advisor of the Shock Trauma Unit and for a brief time was coordinator of the University of Maryland Regional Medical Program. Dr. Mansberger served as acting chairman of the Department of Surgery of the University of Maryland School of Medicine and Hospital from August 1970 to June 1971 and remained as a professor of surgery until June 1973 when he became professor and chairman of the Department of Surgery of the Medical College of Georgia.

Dr. Mansberger is a leader in American surgery, having been widely involved on national committees, including serving as a member of the American Board of Surgery since 1974, and as a director of that organization since 1977. He was recently appointed to the American Board of Plastic Surgery. He holds membership in many medical organizations, including such prestigious ones as Alpha Omega Alpha, The Society of University Surgeons, and The New York Academy of Sciences.

Honors have also been abundant to Dr. Mansberger, not only in the form of his membership in many national organizations and national committees. He also serves on the Board of Governors of the Alumni Association of Western Maryland College, the Board of Governors of the Medical Alumni Association of the University of Maryland, and has a lifetime appointment as a member of the Board of Trustees of Western Maryland College. In 1973, he was awarded the Distinguished Service Medal of the State of Maryland by Governor Mandel and in 1974, an honorary Doctor of Science degree by Western Maryland College.





# CAMPUS HISTORY

The University of Maryland had its beginning on the Baltimore campus with the founding of the fifth oldest medical school in the country, the School of Medicine, in 1807. In the ensuing 169 years, six other professional schools have been added to the Baltimore campus.

In 1812, the Maryland Legislature charged that law be one of the four colleges constituting the University of Maryland. The first faculty of the School of Law was chosen in 1813 when David Hoffman was elected professor of law.

Eleven years after the addition of the School of Law to the Baltimore campus, the University of Maryland Hospital, then known as the Baltimore Infirmary, was established in 1823. Serving as a teaching unit of the School of Medicine, senior students in the medical school lived in the hospital and helped to care for the patients—the first intramural residency training offered in the United States.

Founded in 1840, the Baltimore College of Dental Surgery, Dental School of the University of Maryland, occupies a unique and important place in the heritage of dentistry. It was the first dental school in the world and represents the first effort to offer institutional dental education to those anticipating the practice of dentistry. Horace H. Hayden and Chapin A. Harris were the co-founders of the school.

The School of Pharmacy was incorporated in 1841 as the fourth pharmacy college in the nation. The school has made many noteworthy contributions



through the years including the establishment of the first professorship in pharmacy in the United States.

The School of Nursing was established in 1889 by Louisa Parsons, a graduate of the Florence Nightingale School at St. Thomas' Hospital in London. Located in the old University Hospital building on Lombard and Greene Streets, it was originally the University of Maryland Training School.

The Graduate School, established by the university in 1918, awarded its first master's degrees in 1924 on the Baltimore campus. The first Ph.D. was awarded in 1933.

The newest professional school on the Baltimore campus, the School of Social Work and Community Planning, was established in 1961. One of the largest schools of its kind in the country, the school's community affiliations include agencies with service traditions reflecting the notable contributions of Baltimore's outstanding philanthropic and social welfare leaders.

Today, the University of Maryland at Baltimore is recognized internationally for its outstanding educational, research and training programs. The 16-square block campus provides a unique opportunity for interprofessional study and the delivery of health care to the citizens of the state of Maryland.

More than 4,000 students are enrolled in degree programs within the seven schools and more than 6,500 faculty and staff members are employed on the campus.

# ACADEMIC DEGREES

The first known degree was a doctorate conferred by the University of Bologna in the middle of the 12th century. Originally, the doctor's and master's degrees were used interchangeably, each indicating that the holder was qualified to give instruction to students. The bachelor's or baccalaureate degree indicated only entrance upon a course of study preparatory to the doctorate or mastership. Gradually, however, the bachelor's degree came to mean successful completion of one level of study preparatory to the higher degrees.

From the continent, the use of academic degrees spread to English universities. Harvard University, William and Mary and Yale followed the British pattern in the New World. There are more than 1,600 different academic degrees currently conferred by American colleges and universities.

## The Bachelor's\* Degree

The bachelor's degree represents completion of a four-year course of study of collegiate grade, and is the oldest academic degree used by American institutions of higher learning. The degree Bachelor of Arts was first conferred in America in 1642 on nine young men composing the first graduating class of Harvard College. Yale conferred its first Bachelor of Arts in 1702; Princeton, in 1748; William and Mary, in 1753; Pennsylvania, in 1757; and Columbia, 1758.

The degree Bachelor of Science was awarded to four graduating members of the class of 1851 of Harvard University,



probably the first to receive this degree from any institution. From 1851 to 1905, the degree was conferred only upon students registered in the Lawrence Scientific School; after 1905, on other students of Harvard also.

The Bachelor of Science in Pharmacy degree is conferred upon students who have successfully completed the two-year preprofessional program and the three years required for the professional program.

*\*Sometimes designated as the baccalaureate degree, from the Latin baccalaureus from baccalaris, "under the influence of," and laurus, "laurel," used as a designation of honor, distinction, or fame.*



### The Master's Degree

The master's degree is an academic honor conferred upon students who have successfully completed one or two years' work beyond the baccalaureate. A thesis and an oral examination are usually required. The word *magister* connected with a qualifying phrase was used among the Romans as a title of honor; but its present meaning must be traced to the time of the establishment of the oldest universities. Regularly organized faculties were not then known as they now exist in the universities. The whole circle of academic activity was limited to seven liberal arts, and those who received public honors in the completion of their course of studies for their diligence and knowledge, and who had already received the degree of *baccalaureus* (bachelor), were called *magistri artium* (masters of the liberal arts).

### The Doctor's† Degree

This is a term meaning teacher, or instructor, applied by ancient Romans to those who delivered public lectures on philosophical subjects. In the Middle Ages, from the 12th century, it came into use as a title of honor borne by men of great learning. It was first made an academic title at the University of Bologna, in Italy, which received from the Emperor the right of appointing *doctores legum* (doctors of laws). The University of Paris followed in 1145. Soon after, the popes granted the universities the right of appointing *doctores canonum et decretalium* (teachers of the canon law); and when the study of the civil law came to be combined with that of the canon law, the title was changed to *doctor utriusque juris* (teacher of both laws). The faculties of theology and medicine followed that of law in conferring this title.



The doctorate in philosophy and science, and occasionally in theology and law, is given beyond the baccalaureate degree, and requires from two to five years, the writing of a thesis, and the passing of written and oral examinations.

The doctor's degree represents the most advanced earned degree conferred by American institutions. There are two distinct types: the professional or practitioner's degree, and the research degree. The first type represents advanced training for the practice of various professions, principally: Doctor of Medicine, Doctor of Dental Surgery, Doctor of Veterinary Medicine, and Doctor of Pharmacy. These degrees carry no implication of original research and are classified by the U.S. Office of Education, with bachelor's degrees, as the first professional degrees.

The second type of doctor's degree is classified as research doctorates representing prolonged periods of advanced study, usually accompanied by a dissertation designed to be a substantial contribution to existing knowledge on

the subject. The most important of these, the Doctor of Philosophy, no longer has an implication of philosophy for its holder, but represents advanced research in any of the major fields of knowledge. It was first awarded in the United States by Yale University in 1861.

†The Oxford English Dictionary, defines a doctor, in the academic sense, as "One who, in any faculty or branch of learning, has attained to the highest degree conferred by a university."



# ACADEMIC COSTUME

The traditional black caps and gowns worn by students and faculty in the academic procession have been the historic costume of scholars since medieval times. Because many scholars of that period were members of monastic orders, the academic costume probably represents an adaptation of ecclesiastical dress.

A uniform code for academic costumes was drafted by an intercollegiate commission in 1893 and has since been adopted by the majority of colleges and universities in the United States. Each of the three academic degrees—bachelor's, master's, and doctor's—has its own distinctive gown and hood. The gown representing the bachelor's degree is distinguished by its long pointed sleeve. The master's gown has a longer, narrow, closed sleeve extending below the knee; the arm is passed through a slit at the elbow. In contrast, the doctor's gown has a full bell-shaped sleeve with three bars of velvet. The opening of this gown is faced with wide velvet bands which may be black or of a color indicating the general field of learning of the wearer—for example, blue for philosophy, green for medicine, purple for law.

The most colorful and distinctive item of the academic costume is the hood, which passes around the neck and extends down the back. The doctor's hood is the largest, and the bachelor's hood is the smallest.



Often the use of a bachelor's hood is omitted. The color of the velvet edging indicates the wearer's field of learning. Listed below are the colors that will be worn by graduates of the professional schools of the University of Maryland at Baltimore.

Dentistry — Lilac  
Law — Purple  
Medicine — Green  
Nursing — Apricot  
Pharmacy — Olive  
Philosophy — Blue  
Social Work and — Citron  
Community  
Planning

The colors of the silk lining exposed in the center of the hood are those of the college or university which conferred the degree. Although the cap, or "mortar board," is uniform in design for all degrees, the tassel may be either black or the color of the field of learning. The tassel of the doctor's cap may be gold.

# THE SCHOOL OF LAW

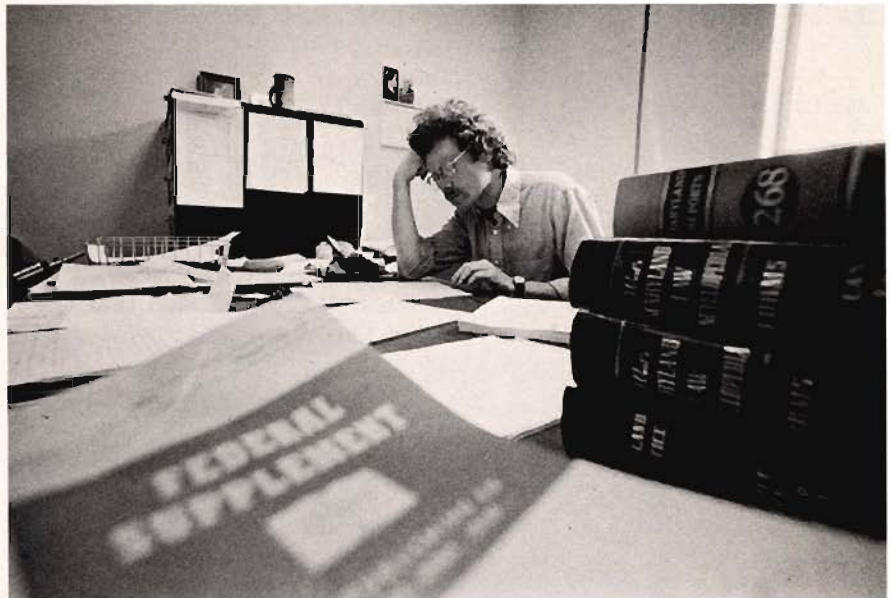
FOUNDED 1813

*Candidates will be presented by  
Dr. Michael J. Kelly, Dean of the School.*

## Juris Doctor

June 2, 1978

David M. Abramson  
Stuart Long Alison  
Teresa Marie Aloï  
Retha Irene Arens  
Andrew Askland  
Ilene Asner  
Joann Clark Austin  
Edward Clark Bacon  
Gregory Curtis Bannon  
Linda C. Barclay  
David Lowell Bennett  
Jack Alexander Bernstein  
Steven Ellis Bers  
Brian Andrew Blitz  
Paul Bloomberg  
Arlene Ann Blume  
Bruce Lloyd Bortz  
David Lee Bortz  
Dorothy Schulz Britt  
Shirley Ann Brobst  
Ronald Lee Brown  
Jacqueline Rae Bulluck  
Raymond Daniel Burke  
Lawrence Owen Burman  
Patricia Elois Butler  
Ellen Adena Callegary  
Crystalle Collins Campbell  
Philip Theodore Caroom  
Bruce Richardson Carter  
Chunmay Chang  
Stephen Howard Chirumbole  
William Guy Christoforo  
Ilene Sue Cohen  
Harriet Ellen Cooperman  
Gregory Leo Countess  
Steven Davis Cox  
Nissim Dahan  
William Matthew Davidow  
André Maurice Davis  
Ann Marie De Biase  
Frank Charles Derr



Mark Stephen Devan  
Kathleen Strickland Downs  
Patrick Charles Drury  
Edward Joseph Durkin  
Robert Thomas English  
Joseph Lee Evans  
Edward Nathan Everett  
Robert Louis Fila  
Ellen Friedman Finkelstein  
Mary Jane Fischer  
Walter John Fleischer, Jr.  
Robert C. Fowler  
Shellie Marisa Frankford  
Mark Edward Frost  
Lalit Harilal Gadhia  
Marvin Charles Gaer  
Lewyn Scott Garrett  
John Walter Geldmacher  
Gilbert Julius Genn  
Alfonsa Gilley  
Margie Gillman Glass  
Joseph Anthony Goetzke  
Mark Goldberg  
Judith Mellow Gotterer  
Leslie Dana Gradet  
Beth Ilene Greenberg

Barbara Susan Greenspan  
Alan Scott Grodnitzky  
Robert Brian Goss  
Robert Jay Hameroff  
Nancy L. Harrison  
Theodore Mark Hart  
John Warren Hathaway  
Helen Denison Heaton  
Julien Alan Hecht  
William Lawrence Helfand  
Warren L. Hobbs  
Elizabeth Catherine Ecke Hogue  
Paul Norman Hollifield  
Lawrence Lewis Hooper, Jr.  
Howard Elliot Horowitz  
Michael Owen Howell

Glendora Cecelia Hughes  
 Brock C. Hutton  
 Richard Eli Jackson  
 James Stephen Jacobs  
 Larry D. Jeeter  
 Mary Ellen Jennings  
 Melvin Lee Johnson, Jr.  
 Elizabeth Lena Julian  
 Donna Balderston Kaiser  
 James Lee Katz  
 Jeanne Barbara Katz  
 Nancy Knisley  
 Franklin James Kolbe  
 William Louis Koslosky  
 Lee Elliott Landau  
 Michele Lane  
 George Sturgis Lawler  
 Michael Heath Lawry  
 Victor Hartwell Laws III  
 Carol Jeanne Lawson  
 Michael Waring Lee  
 Shelley Levin  
 Samuel Robert Lewis  
 Jonathan David Libber  
 Joseph Michael McGuire  
 John Peter McKenna, Jr.  
 Maureen Frances Mackey  
 Thomas Orison Magnetti  
 Willie J. Mahone  
 Charles Martinez  
 C. William Michaels  
 Michele Marie Mielke  
 Gerard Francis Miles  
 Gary Evans Milne  
 William Del' Lano Missouri  
 Gloria Marie Morgan  
 Mary Catherine Mullaney  
 Roger James Myerberg  
 Ilene Jacquelyn Nathan  
 Kenneth David Nibali  
 Jerome Allen Nicholas  
 Ronald Benner Nolt

Donald Francis Oakley  
 Gary Scott Offut  
 Peggy Roslyn Oidick  
 Bruce Edward Perweiler  
 Ronald Greenfield Pillow  
 Nedda Irene Pray  
 Alfred Scott Raider  
 John Gilbert Ray III  
 Saul Zeal Reese  
 Jerome Barry Richman  
 Eugene Garnet Ritchie  
 Richard Jon Robbins  
 Frances Fay Rogala  
 David Larry Rost  
 Laurence Bates Russell  
 Jean M. Sadowsky  
 Alvin Morton Sandler  
 Edward Lee Sanford  
 Thomas J. Saunders  
 Ellen Scalettar  
 Robert Eliason Scher  
 Juliette Theresa Seabrook  
 Richard Seiden  
 Clark Raymond Shaffer  
 Ronald Evan Shapiro  
 Louie W. Shaw  
 Lee Allen Sheller  
 Charles Malone Shryock III  
 John Gifford Shuey  
 William McKay Simmons  
 Mark Sissman  
 James Dygert Skeen  
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 Bruce Ware  
 Irwin Everett Weiss  
 Brian Grayson West  
 Elvira Marie White



James Larry Wiggins  
 Louis Paul Willemin  
 Deborah Ann Williams  
 Alexander Davis Wilson  
 Phillip Robert Zuber



*January 31, 1978*

Phyllis Winsome Brown  
Phillip Gerald Buchanan  
Howard William Califano, Jr.  
Judith Hankins Cline  
Barbara J. Doering  
James Wallace Duncan, Jr.  
V. Jeffrey Evans  
Thomas Francis Fise  
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Ann Marie Ivester  
Jamie Dee Luskin  
Earl Leroy Martin  
James Howard Morlock  
James Daniel Neilson  
Cristy Watson Passman  
Margaret Goodman Richlin  
Joan H. Sills  
Joyce Katz Tapper  
Susan L. Whaley  
Ellen Levy Widen  
Arnold Gerard Ziegler  
David Michael Zweig

*August 31, 1977*

Alonzo Daniel Black, Jr.  
Donald R. Grossnickle  
Alfred Richard Mollin  
Martin Pierre Welch

**The Order of the Coif**

*National Law School Honor Society*

*June 2, 1978*

David M. Abramson  
Retha Irene Arens  
Steven Ellis Bers  
Ann Marie Debiase  
Kathleen Strickland Downs  
Joseph Lee Evans  
Walter John Fleischer  
Alan Scott Grodnitzky  
John Warren Hathaway  
Lawrence Lewis Hooper, Jr.  
Ann Marie Ivester  
James Stephen Jacobs  
Nancy Knisley



Photo by James Tankersley

George Sturgis Lawler  
Gerard Francis Miles  
Alfred Richard Mollin  
Gary Scott Offutt  
Lee Allen Sheller  
George Henry Spangler  
Paul William Spence  
Irving Edward Walker

**Scholastic and Special Awards**

*Sam Allen Memorial Prize:*

James Stephen Jacobs

*Joseph Bernstein Prizes:*

Retha Irene Arens

Julien Alan Hecht

Joseph Michael McGuire

George Henry Spangler

*Elizabeth Maxwell Carroll*

*Chesnut Prize:*

Alan Scott Grodnitzky

*William P. Cunningham Awards:*

Ronald Evan Shapiro

Gilbert Julius Genn

*Roger Howell Award:*

André Maurice Davis

*Alumni Association Prize:*

Leslie Dana Gradet

*Morris B. Myerowitz Moot*

*Court Awards:*

André Maurice Davis

Robert C. Fowler

Irving Edward Walker

Ellen Levy Widen

*John L. Thomas Prize:*

Joseph L. Evans

*William Strobel Thomas Prize:*

Gerard Francis Miles

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### *With Honor*

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Retha Irene Arens  
Joann Clark Austin  
Edward Clark Bacon  
Steven Ellis Bers  
Brian Andrew Blitz  
Paul Bloomberg  
Arlene Ann Blume  
Dorothy Schulz Britt  
Shirley Ann Brobst  
Lawrence Owen Burman  
Ellen Adena Callegary  
Chunmay Chang  
Harriet Ellen Cooperman  
Nissim Dahan  
André Maurice Davis  
Frank Charles Derr  
Mark Stephen Devan  
Kathleen Strickland Downs  
Patrick Charles Drury  
Joseph Lee Evans  
Walter John Fleischer  
Robert C. Fowler  
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Joseph Anthony Goetzke  
Mark Goldberg  
Alan Scott Grodnitzky  
Nancy L. Harrison  
John Warren Hathaway  
Julien Alan Hecht  
Elizabeth Catherine Ecke Hogue  
Lawrence Lewis Hooper, Jr.  
James Stephen Jacobs  
Mary Ellen Jennings  
Nancy Knisley  
Lee Elliott Landau  
Michael Heath Lawry  
Joseph Michael McGuire  
Maurine Frances Mackey  
Michele Marie Mielke



Gerard Francis Miles  
Gary Evans Milne  
Ilene Jacquelyn Nathan  
Donald Francis Oakley  
Gary Scott Offutt  
Peggy Roslyn Oidick  
Alfred Scott Raider  
Saul Zeal Reese  
Laurence Bates Russell  
Jean M. Sadowsky  
Ellen Scalettar  
Robert Eliason Scher  
Ronald Evan Shapiro  
George Henry Spangler  
Paul William Spence  
John Glenn Stafford, Jr.  
Cynthia Sue Stautberg  
Marcie Lynn Sweren  
Robert William Thompson  
Irving Edward Walker  
Irwin Everett Weiss  
Brian Grayson West  
Louis Paul Willemin  
Phillip Robert Zuber

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Judith Hankins Cline  
James Wallace Duncan, Jr.  
Thomas Francis Fise  
Ann Marie Ivester  
James Daniel Neilson  
Cristy Watson Passman  
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### *August 31, 1977*

Donald R. Grossnickle



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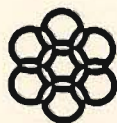
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