

SCHOOL OF LAW
1990-1991



UNIVERSITY OF MARYLAND AT BALTIMORE

SCHOOL OF LAW
UNIVERSITY OF MARYLAND
AT BALTIMORE

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The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the Association of American Universities.

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THE SCHOOL OF LAW AT A GLANCE



The
School
of Law



IN OUR COMMITMENT TO THE FUNDAMENTAL TASK OF PROVIDING EXCELLENT LEGAL EDUCATION, MARYLAND IS AMONG THE VERY BEST LAW SCHOOLS IN THE COUNTRY. OUR FACULTY ENJOY TEACHING, WORKING WITH LAW STUDENTS AND SHAPING NEW DIRECTIONS IN THE LAW. AT MARYLAND YOU CAN EXPECT SMALL CLASSES, RIGOROUS STANDARDS AND RESPONSIVENESS TO STUDENTS.

You'll also find an unusually rich curriculum, with a range of elective courses like that at schools twice our size—highly developed programs in health care law and environmental law, extensive tax specialty offerings, seminars in jurisprudence and legal theory, simulation courses emphasizing performance skills in mediation, counseling and negotiation, and trial practice.

Maryland is a national leader in clinical education and a pioneer in public service law. Students have the opportunity to represent real clients, arguing cases in court or conducting other legal proceedings under the supervision of full-time faculty practitioners. The clinical program links naturally with traditional areas of excellence and reflects our commitment to integrating theory and practice in legal education.

As law and social problems become increasingly complex, legal education must expand its perspective to include economics, philosophy, psychology, sociology and more. Responding to, even anticipating, this movement Maryland has several strong interdisciplinary programs:

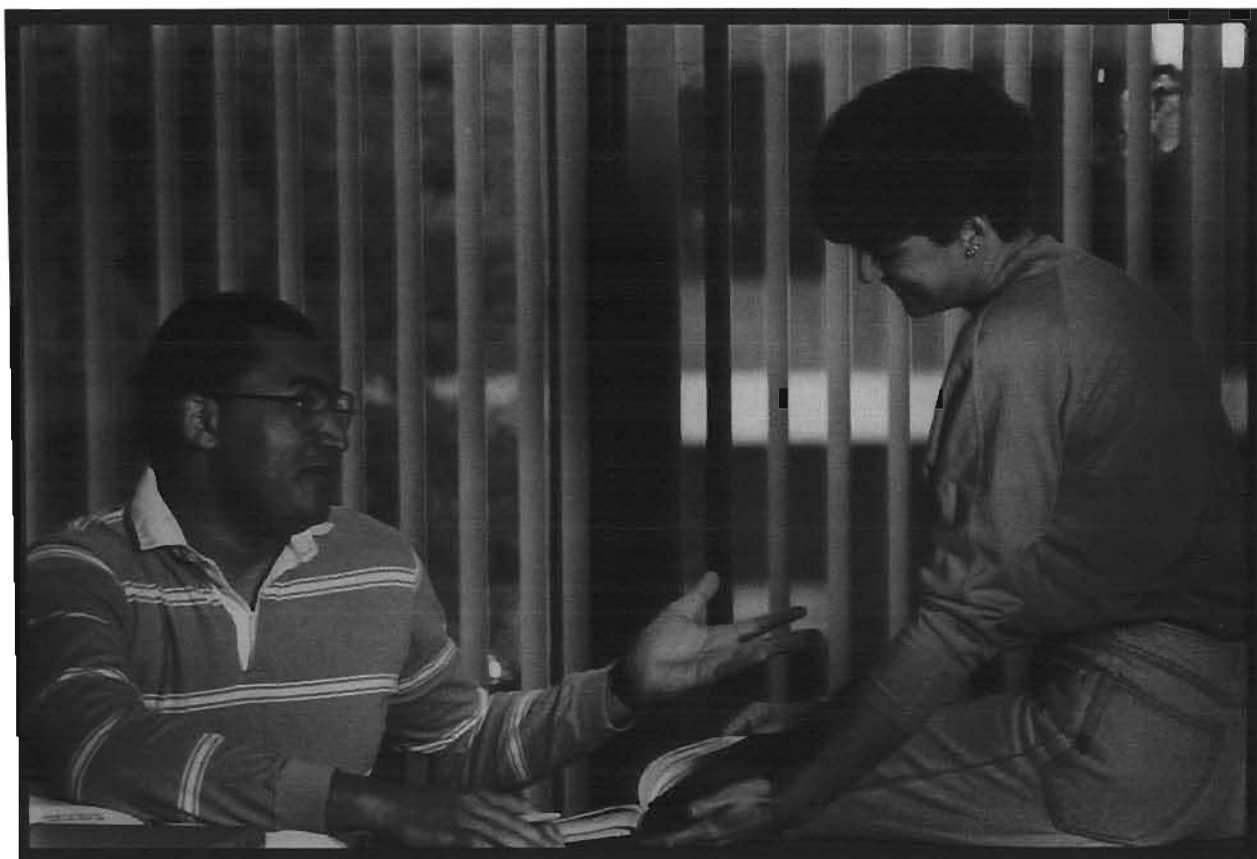
• **The Health Care Law Program** combines the talents of physicians, nurses, social workers, bio-ethicists and lawyers in developing new instructional formats and service-provider mechanisms.

• **Our environmental studies program** joins the law school, School of Public Affairs, and Center for Environmental and Estuarine Studies in research and environmental advocacy.

• **With the Maryland Center for Philosophy and Public Policy** we are producing sophisticated scholarship on lawyers' ethics and professionalism.

• **The Law and Entrepreneurship Program** offers students an opportunity to work with the legal problems of start-up companies on the cutting edge of high technology.

Location, of course, is crucial, and ours combines the advantages of Baltimore, Washington and Maryland's capital, Annapolis, with access to national, state and local courts, legislative bodies and administrative agencies, and the area's cultural and recreational advantages. The School of Law is a vital part of the University of Maryland's downtown Baltimore campus, with its six professional schools, graduate school and the state's second largest medical center. The law school complex includes a functional set of classroom and faculty office buildings; a modern fully automated library offering access to the latest



computer technology; and an elegant mid-nineteenth century multipurpose hall. These surround two courtyards, one dating from the eighteenth century.

Our location, our academic program, and the career goals of our students allow for substantial interaction between students, the curriculum and the profession—an exciting mixture of legal education and practice.

The law school's educational and scholarly goals reflect a vision of a school that:

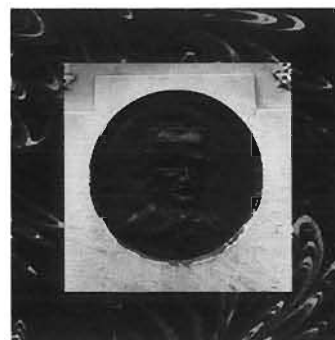
- Teaches students to understand the law and think critically about it.
- Stimulates the moral imagination in order to produce more caring, wise, resourceful and compassionate lawyers.
- Elevates the awareness of ethical and societal issues.
- Teaches by example the values of integrity, community leadership and service to all segments of the community.
- Develops sound judgment and the instinct and passion for justice.
- Produces thoughtful, effective, reform-minded practitioners.
- Assists in professional and personal self-development.

Expressions of this vision, we believe, will be reflected in a law school with:

- A solid generalist curriculum and a manageable number of nationally recognized advanced specialty “centers of excellence” that integrate theory, practice and scholarship.
- Strong interdisciplinary programs, drawing on the resources of other area graduate programs, as well as on the law school's strategic location in an urban center near seats of city, county, state and federal governments.
- A deserved national reputation as a leader in innovative teaching and curricular reform, in both clinical and traditional pedagogies or mixtures of pedagogies.

• A faculty engaged in important scholarship backed by strong and effective institutional support.

• A community characterized by civility and a high level of communication and interaction among faculty, and between faculty and students.



From the grave of Edgar Allan Poe, located on the law school campus.

The Juris Doctor Program

THE CURRICULUM OF THE UNIVERSITY OF MARYLAND SCHOOL OF LAW—BOTH REQUIRED AND ELECTIVE—REFLECTS THE

FOUR BASIC THEMES THE FACULTY BELIEVES TO COMPRISE THE

TOUCHSTONES OF THE WELL-EDUCATED LAWYER: KNOWLEDGE,



PROFESSIONALISM, PERSPECTIVE AND THE ABILITY TO COMMUNICATE.

FUNDAMENTAL TO EACH OF THESE THEMES IS THE DEVELOPMENT OF

CERTAIN HABITS OF MIND: PERSISTENCE, CLARITY, PRECISION,

COGENCY AND SOUND ANALYTIC SKILLS—IN SHORT, THE ABILITY

“TO THINK LIKE A LAWYER.”



Men and women have enrolled at Maryland in equal numbers for a decade.

Thorough training in certain basic areas of law is the foundation of a sound legal education. Thus, the entire first year of the curriculum consists of required courses. Segments of the second year are also required. A few additional “requirements” must be completed:

- A course in Legal Profession, which examines ethical problems in the practice of law
- A “perspective course” that explores jurisprudence, comparative law, international law, legal history or process or a special problem area of law to provide insight into the ways legal systems operate
- A “writing requirement” that entails preparing a paper that analyzes in depth a particular legal or law-related problem.

All day students take one of several designated offerings integrating traditional classroom learning with clinical or quasi-clinical work in the second or third semester. These Legal Theory and Practice courses introduce students to professional roles and responsibilities through the supervised provision of legal services to the under-represented.

The elective curriculum, too, reflects these concerns. A wide range of courses in many fields of substantive law enables the student to acquire knowledge in several areas and thus gain an overview of much of the law. Students are not required to specialize within any one area of the law, yet the law school recognizes the value of exploring a particular subject intensively. The curriculum therefore contains sequences of courses for those interested in delving into one or two specialized legal

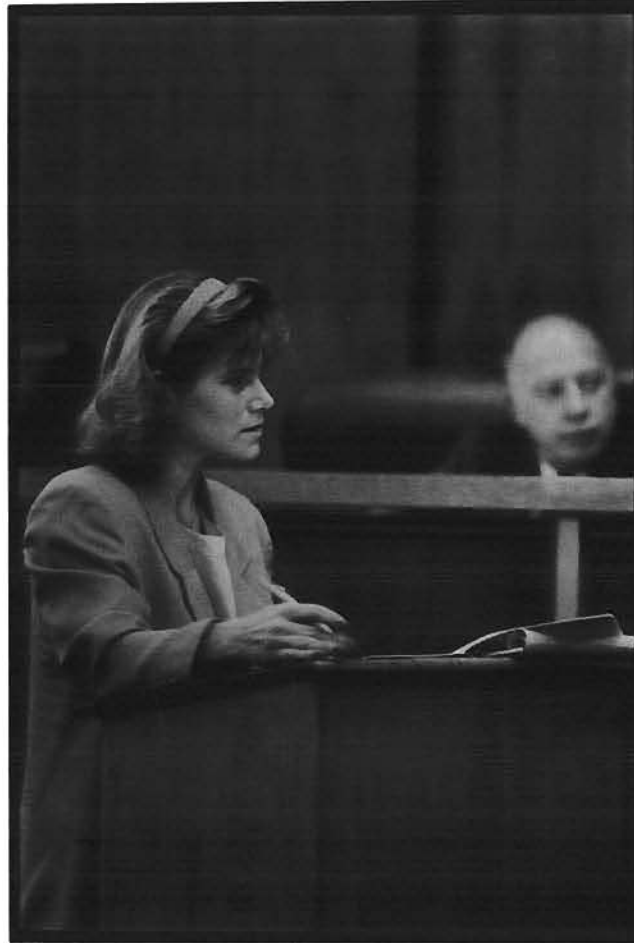
subjects. Dual degree programs; a summer program in Aberdeen, Scotland; independent writing; and up to 9 credits of graduate level courses taken at other schools in other disciplines further expand individualized program opportunities.

The elective curriculum includes a sophisticated clinical education program in which faculty members supervise student "practitioners" in a wide variety of substantive areas of law. The clinical courses attempt to duplicate the lawyer's environment with its uncertainties, demands and conflicts. Student "practitioners" confront the full range of decision-making, as they integrate substantive law with the demands of actual cases and the responsibilities to actual clients.

Other courses are specifically devoted to the development of legal skills such as counseling, negotiating, drafting, trial planning and trial techniques. An increasing number of the more traditional substantive law courses include training of this type.

The law school's view of the importance of a good lawyer's perspective on the law is reflected not only in the perspective requirement, but also in courses exploring the relationship between law and other disciplines: the humanities, health care, environmental policy, business development and others.

Finally, to assure students' proficiency in the research and written expression so necessary to anyone engaged in the practice of law, the school offers



Moot Court is one of the required first-year courses.

many opportunities to engage in written work. Approximately one-third of the elective curriculum is made up of small group seminars tailored to students' interests in particular fields of law and leading to the production of written scholarship. Similarly, students have the opportunity to explore particular problems or areas of the law through independent research and writing under the close supervision of a faculty member. The law school sponsors three student-edited law journals, two highly competitive moot court programs and a trial advocacy program that provides additional opportunities for spoken and written expression.

Schedules for first-year day students generally include 15 hours of class in required courses meeting Monday through Friday between the hours of 9:10 a.m. and 5:00 p.m. Students in the evening program take required courses in the first two years, approximately 10 credits per semester, which meet on Monday, Wednesday, and Friday nights from 6:25 p.m. to 10:15 p.m. Part-time day students select one of the eight full-time day section schedules, but take only nine or 10 credits rather than 15 credits each semester.

REQUIRED COURSES

CIVIL PROCEDURE I (3) & II (3)
 CONSTITUTIONAL LAW (4)
 CONTRACTS I (2) & II (3)
 CRIMINAL LAW (3)
 CRIMINAL PROCEDURE (2)
 EVIDENCE (3) OR (4)
 INCOME TAXATION (3)
 LEGAL METHOD-PROCESS (WITH CIVIL PROCEDURE, OR CONTRACTS, OR CRIMINAL LAW, OR CRIMINAL PROCEDURE, OR LEGAL PROFESSION, OR PROPERTY OR TORTS) (2)
 LEGAL PROFESSION (2)
 LEGAL THEORY AND PRACTICE (WITH ADVANCED CRIMINAL LAW OR CIVIL PROCEDURE, OR CLINICAL LAW PROGRAM, OR CONSTITUTIONAL LAW WORKSHOP, OR LEGAL PROFESSION OR TORTS) (2)
 MOOT COURT - REQUIRED (1)
 PROPERTY I (3) & II (3)
 TORTS I (2) & II (3)

ELECTIVE COURSES

Although students need not specialize while in law school, the following general categories of legal study may provide guidance in course selection. Many of the electives are appropriately listed in several categories. Not all elective courses are offered each year.

ALL OR ALMOST ALL AREAS OF LEGAL STUDY

ADMINISTRATIVE LAW (3)
 ADVANCED LEGAL RESEARCH (2)
 ALTERNATIVE METHODS OF DISPUTE RESOLUTION (3)
 ALTERNATIVE METHODS OF DISPUTE RESOLUTION COURSE AND WORKSHOP (4)
 ASPER FELLOWSHIP (2) OR (3)
 BASIC BUSINESS CONCEPTS (1)
 BUSINESS ASSOCIATIONS (3) OR (4)
 COUNSELING AND NEGOTIATION (3)
 EXTERNSHIPS (4) TO (13)
 INDEPENDENT WRITTEN WORK (1) TO (7)
 LEGAL WRITING (3)
 MARYLAND JOURNAL OF CONTEMPORARY LEGAL ISSUES (1) OR (2)
 MARYLAND LAW REVIEW (1) TO (4)

BUSINESS/CORPORATE/ENTREPRENEURIAL LAW

ACCOUNTING (2)
 ADMINISTRATIVE LAW (3)
 ANTITRUST LAW (3)
 ANTITRUST AND HEALTH CARE LAW SEMINAR (3)
 BASIC BUSINESS CONCEPTS (1)
 BUSINESS ASSOCIATIONS (3) OR (4)
 BUSINESS PLANNING SEMINAR (3)
 COMPUTER LAW (2)
 CORPORATE FINANCE (2)
 CORPORATE TAXATION I (3)
 CORPORATE TAXATION II (2)
 CORPORATE TAX WORKSHOP (1)
 EMPLOYMENT DISCRIMINATION LAW (3)

EMPLOYMENT LAW (3)
 INTERNATIONAL TRADE LAW SEMINAR (3) AND/OR COURSE (2)
 INTERNATIONAL TRANSACTIONS (3)
 LABOR LAW (3)
 LABOR LAW SEMINAR (3)
 LAW AND ENTREPRENEURSHIP PROGRAM (4)
 PATENTS, COPYRIGHTS, TRADEMARKS AND UNFAIR BUSINESS PRACTICES (3)
 SECURITIES REGULATION (3)
 SECURITIES REGULATION SEMINAR (3)
 SPECIAL TOPIC: BUSINESS LAWYERING (2)
 SPECIAL TOPIC: PROBLEMS IN THE LAW AND FINANCE OF HIGH TECHNOLOGY (2)
 TAXATION OF PARTNERSHIPS AND PARTNERS (3)

COMMERCIAL LAW

ACCOUNTING (2)
 ATTORNEY GENERAL'S CONSUMER PROTECTION CLINIC (8) OR (4)
 BASIC BUSINESS CONCEPTS (1)
 COMMERCIAL LAW I (3) & II (3)
 COMMERCIAL PAPER (2)
 COMPUTER LAW (2)
 CONSUMER PROTECTION (2)
 CREDITORS' RIGHTS (3)
 GOVERNMENT CONTRACTS (2)
 INSURANCE (2)
 INTERNATIONAL TRADE LAW SEMINAR (3) AND/OR COURSE (2)
 INTERNATIONAL TRANSACTIONS (3)
 PATENTS, COPYRIGHTS, TRADEMARKS AND UNFAIR BUSINESS PRACTICES (3)
 SALES AND SECURED TRANSACTIONS (4)
 SPECIAL TOPIC: PROBLEMS IN THE LAW AND FINANCE OF HIGH TECHNOLOGY (2)

CRIMINAL LAW

ADMINISTRATION OF CRIMINAL JUSTICE SEMINAR (3)
 CRIMINAL LAW PROBLEMS SEMINAR: JUVENILE JUSTICE (3)
 CRIMINAL LAW PROBLEMS SEMINAR: THE DEATH PENALTY (3)
 ENVIRONMENTAL LAW SEMINAR: CRIMINAL ENFORCEMENT OF ENVIRONMENTAL LAW (3)
 FEDERAL CRIMINAL LAW SEMINAR (3)

ENVIRONMENTAL LAW

ADMINISTRATIVE LAW (3)
 ENVIRONMENTAL LAW (3)
 ENVIRONMENTAL LAW SEMINAR: CRIMINAL ENFORCEMENT OF ENVIRONMENTAL LAW (3)
 ENVIRONMENTAL LAW SEMINAR: ETHICS, POLITICS AND ECONOMICS (3)
 ENVIRONMENTAL LAW SEMINAR: LEAD POISONING PREVENTION (3)
 ENVIRONMENTAL LAW SEMINAR: REGULATING ENVIRONMENTAL RISKS (3)
 ENVIRONMENTAL/ADMINISTRATIVE LAW WORKSHOP (2)
 INTERNATIONAL ENVIRONMENTAL LAW SEMINAR (3)
 SPECIAL TOPIC: TOXIC TORTS (2)

GENERAL CIVIL LAW

ACCIDENT LAW SEMINAR (3)
 ADMINISTRATIVE LAW (3)
 ADULTERITY (2)
 BASIC BUSINESS CONCEPTS (1)
 CHILDREN, PARENTS & THE LAW SEMINAR (3)
 CIVIL RIGHTS OF PERSONS WITH DISABILITIES SEMINAR (3)
 CLINICAL LAW PROGRAM (5), (7) OR (8)
 CLINIC II (2)
 COMPUTER LAW (2)
 CONFLICT OF LAWS (3)
 CONSUMER PROTECTION (2)
 CREDITORS' RIGHTS (3)
 DOMESTIC RELATIONS (2)
 EMPLOYMENT DISCRIMINATION LAW (3)
 EMPLOYMENT LAW (3)
 FAMILY LAW (3)
 FEDERAL JURISDICTION (3)
 GOVERNMENT CONTRACTS (2)
 IMMIGRATION LAW (2)
 ENJOINCTIONS (2)
 INSURANCE (2)
 LABOR LAW (3)
 LABOR LAW SEMINAR (3)
 LAW AND EDUCATION SEMINAR (3)
 LAW AND PSYCHIATRY SEMINAR (3)
 LEGAL AND SOCIAL PROBLEMS OF THE ELDERLY (3)
 LEGAL PROBLEMS OF THE ELDERLY SEMINAR (3)
 LEGAL PROBLEMS WORKSHOP (1)
 MARYLAND PRACTICE AND PROCEDURE COURSE (2)
 MARYLAND PRACTICE AND PROCEDURE SEMINAR (3)

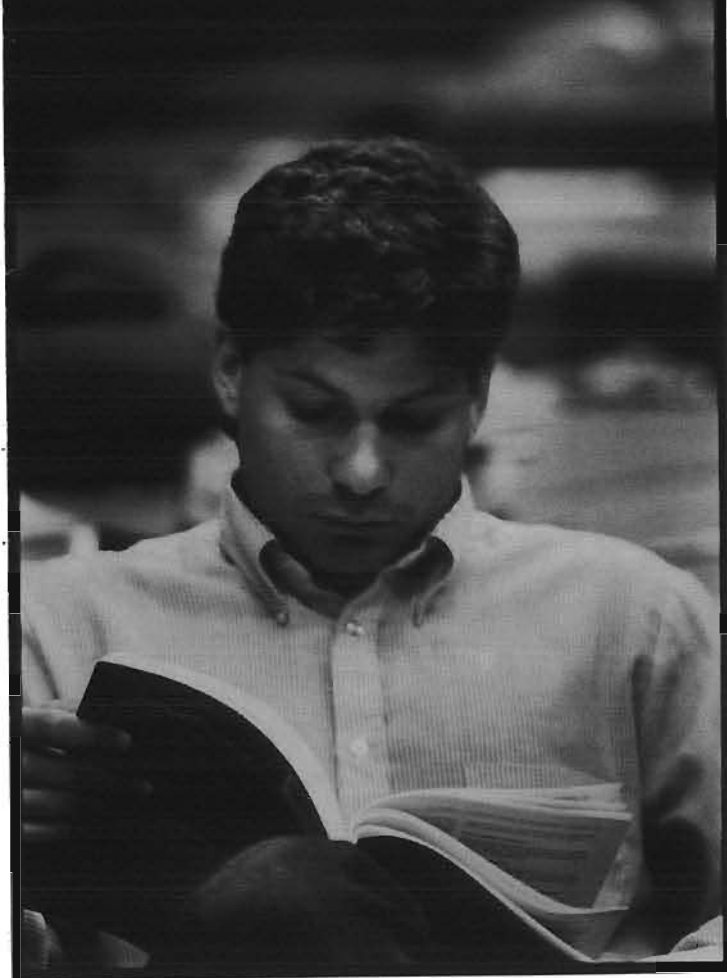
PATENTS, COPYRIGHTS, TRADEMARKS AND UNFAIR BUSINESS PRACTICES (3)
 RACIAL DISCRIMINATION AND THE LAW (2)
 REGULATION AND PUBLIC PRACTICE: A FIELDWORK SEMINAR (4)
 REMEDIES (3)
 SALES AND SECURED TRANSACTIONS (4)
 SPECIAL TOPIC: BUSINESS LAWYERING (2)
 SPECIAL TOPIC: TOXIC TORTS (2)
 WOMEN AND THE LAW SEMINAR (3)

HEALTH LAW

ADMINISTRATIVE LAW (3)
 ANTITRUST AND HEALTH CARE LAW SEMINAR (3)
 BIOTECHNOLOGY: ETHICAL AND PUBLIC POLICY ISSUES SEMINAR (3)
 CRITICAL ISSUES IN HEALTH CARE (3)
 HEALTH CARE LAW (2)
 LAW AND BIOMEDICAL SCIENCES SEMINAR (3)
 LAW AND MEDICINE (2)
 LAW AND PSYCHIATRY SEMINAR (3)
 LEGAL AND SOCIAL PROBLEMS OF THE ELDERLY (3)
 LEGAL PROBLEMS OF THE ELDERLY SEMINAR (3)
 SPECIAL TOPIC: HEALTH LAW IN THE PUBLIC INTEREST (2)

INTERNATIONAL LAW

ADMINISTRATIVE LAW (3)
 CHINESE LAW (2)
 INTERNATIONAL ENVIRONMENTAL LAW SEMINAR (3)
 INTERNATIONAL LAW (3)
 INTERNATIONAL MOOT COURT (1) OR (2)
 INTERNATIONAL TRADE LAW SEMINAR (3) AND/OR COURSE (2)
 INTERNATIONAL TRANSACTIONS (3)
 LAW, LAWYERS AND APARTHEID (1)
 PROBLEMS OF INTERNATIONAL LAW SEMINAR (3) AND/OR COURSE (2)
 PROTECTION OF HUMAN RIGHTS: A COMPARATIVE STUDY SEMINAR (3) AND/OR COURSE (2)
 SOVIET, CHINESE AND WESTERN APPROACHES TO INTERNATIONAL LAW SEMINAR (3)



JURISPRUDENCE/ COMPARATIVE LAW

CHINESE LAW (2)
 COMPARATIVE CONSTITUTIONAL LAW:
 THE FEDERAL REPUBLIC OF
 GERMANY (2)
 COMPARATIVE LAW (2)
 ENVIRONMENTAL LAW SEMINAR:
 ETHICS, POLITICS AND
 ECONOMICS (3)
 IDEA OF LAW IN WESTERN CULTURE
 SEMINAR (3)
 JEWISH LAW (3)
 JUDICIAL FUNCTION SEMINAR (3)
 JURISPRUDENCE SEMINAR (3) AND/OR
 COURSE (2)
 LAW AND ARTIFICIAL INTELLIGENCE
 SEMINAR (3)
 LAW AND ECONOMICS SEMINAR (3) AND/
 OR COURSE (2)
 LAW AND LITERATURE SEMINAR (3)
 AND/OR COURSE (2)
 LAW AND SOCIAL SCIENCES SEMINAR
 (3) AND/OR COURSE (2)
 LAW, LAWYERS AND APARTHEID IN
 SOUTH AFRICA (1)
 LEGAL HISTORY I: EARLY AMERICA (2)
 LEGAL HISTORY II: MODERN AMERICA
 (2)
 LEGAL HISTORY SEMINAR: RACE &
 THE LAW IN MARYLAND (3)
 LEGAL PROCESS (2)
 PHILOSOPHY OF LAW SEMINAR (3)

PROTECTION OF HUMAN RIGHTS: A
 COMPARATIVE STUDY SEMINAR (3)
 AND/OR COURSE (2)
 ROMAN AND MODERN CIVIL LAW (1)
 SOVIET, CHINESE AND WESTERN
 APPROACHES TO INTERNATIONAL
 LAW SEMINAR (3)
 SPECIAL TOPIC: BUILDING
 BALTIMORE (2)
 SPECIAL TOPIC: FRENCH CIVIL CODE
 (2)
 WOMEN AND THE LAW SEMINAR (3)

LITIGATION

ATTORNEY GENERAL'S CONSUMER
 PROTECTION CLINIC (8) OR (4)
 CLINICAL LAW PROGRAM (5), (7) OR (8)
 CLINIC II (2)
 COMPLEX LITIGATION (3)
 CONFLICT OF LAWS (3)
 CONSTITUTIONAL LAW WORKSHOP (2)
 CRIMINAL LAW PROBLEMS SEMINAR:
 THE DEATH PENALTY (3)
 ENVIRONMENTAL/ADMINISTRATIVE
 LAW WORKSHOP (2)
 FEDERAL JURISDICTION (3)
 INJUNCTIONS (2)
 INTERNATIONAL MOOT COURT (1) OR
 (2)
 LAW AND SOCIAL SCIENCES SEMINAR
 (3) AND/OR COURSE (2)
 LEGAL PROBLEMS WORKSHOP (1)

MARYLAND PRACTICE AND
 PROCEDURE COURSE (2)
 MARYLAND PRACTICE AND
 PROCEDURE SEMINAR (3)
 MOOT COURT - ELECTIVE (1) OR (2)
 PRE-TRIAL CIVIL LITIGATION (3)
 REGULATION AND PUBLIC PRACTICE:
 A FIELDWORK SEMINAR (4)
 SPECIAL TOPIC: BUSINESS
 LAWYERING (2)
 TRIAL PLANNING AND ADVOCACY (6)
 TRIAL PRACTICE (3)

PROPERTY/REAL ESTATE/ DECEDENTS ESTATES LAW

ESTATE AND GIFT TAXATION (2)
 ESTATE PLANNING (4)
 ESTATE PLANNING SEMINAR (3)
 ESTATES AND TRUSTS (3)
 FUTURE INTERESTS (3)
 LAND USE PLANNING (2)
 REAL ESTATE NEGOTIATION AND
 DRAFTING (3)
 REAL ESTATE TRANSACTIONS (3)
 SPECIAL TOPIC: BUILDING
 BALTIMORE (2)

PUBLIC INTEREST LAW

ACCIDENT LAW SEMINAR (3)
 ADMINISTRATIVE LAW (3)
 ARMS CONTROL AND THE LAW
 SEMINAR (3)
 ATTORNEY GENERAL'S CONSUMER
 PROTECTION CLINIC (8) OR (4)
 BIOTECHNOLOGY: ETHICAL AND
 PUBLIC POLICY ISSUES SEMINAR
 (3)
 CHILDREN, PARENTS & THE LAW
 SEMINAR (3)
 CIVIL RIGHTS OF PERSONS WITH
 DISABILITIES SEMINAR (3)
 CLINICAL LAW PROGRAM (5), (7) OR (8)
 CLINIC II (2)
 COMMUNICATIONS LAW SEMINAR (3)
 CONSUMER PROTECTION (2)
 CRIMINAL LAW PROBLEMS SEMINAR:
 JUVENILE JUSTICE (3)
 CRIMINAL LAW PROBLEMS SEMINAR:
 THE DEATH PENALTY (3)
 ENVIRONMENTAL LAW SEMINAR: LEAD
 PAINT POISONING PREVENTION (3)
 FIRST AMENDMENT SEMINAR (3) AND/
 OR COURSE (2)
 IMMIGRATION LAW (2)
 LAW AND BIOMEDICAL SCIENCES
 SEMINAR (3)

LAW AND THE HOMELESS SEMINAR (3)
 LEGAL AND SOCIAL PROBLEMS OF THE
 ELDERLY (3)
 LEGAL PROBLEMS OF THE ELDERLY
 SEMINAR (3)
 PROTECTION OF HUMAN RIGHTS: A
 COMPARATIVE STUDY SEMINAR (3)
 AND/OR COURSE (2)
 RACIAL DISCRIMINATION AND THE
 LAW (2)
 REGULATION AND PUBLIC PRACTICE:
 A FIELDWORK SEMINAR (4)
 SPECIAL TOPIC: BUILDING
 BALTIMORE (2)
 SPECIAL TOPIC: HEALTH LAW IN THE
 PUBLIC INTEREST (2)
 SPECIAL TOPIC: TOXIC TORTS
 TAX POLICY SEMINAR (3) AND/OR
 COURSE (2)
 WOMEN AND THE LAW SEMINAR (3)

PUBLIC LAW

ADMINISTRATIVE LAW (3)
 COMMUNICATIONS LAW SEMINAR (3)
 CONFLICT OF LAWS (3)
 CONSTITUTIONAL LAW SEMINAR (3)
 CONSTITUTIONAL LAW WORKSHOP (3)
 FEDERAL JURISDICTION (3)
 FIRST AMENDMENT SEMINAR (3) AND/
 OR COURSE (2)
 LAND USE PLANNING (2)
 LAW AND EDUCATION SEMINAR (3)
 LEGISLATION SEMINAR (3)
 REMEDIES (3)
 STATE AND LOCAL GOVERNMENT
 SEMINAR (3) AND/OR COURSE (2)
 TAX POLICY SEMINAR (3) AND/OR
 COURSE (2)

TAX LAW

ACCOUNTING (2)
 BASIC BUSINESS CONCEPTS (1)
 BUSINESS PLANNING SEMINAR (3)
 CORPORATE TAXATION I (3)
 CORPORATE TAXATION II (2)
 CORPORATE TAX WORKSHOP (1)
 ESTATE AND GIFT TAXATION (2)
 FEDERAL TAX PROCEDURE (2)
 STATE AND LOCAL TAXATION (2)
 TAXATION OF PARTNERSHIPS AND
 PARTNERS (3)
 TAX POLICY SEMINAR (3) AND/OR
 COURSE (2)



The Maryland Law Faculty

OURS IS A TEACHING FACULTY WHO PUT EXTRAORDINARY TIME, ATTENTION AND CARE INTO THE CLASSROOM AND CLINIC. INDEED, TEACHING ABILITY AND EFFECTIVENESS ARE CRUCIAL FACTORS IN MAKING FACULTY APPOINTMENTS AND IN PROMOTION AND TENURE DECISIONS. FACULTY, IN TURN, BELIEVE BEING ACCESSIBLE TO STUDENTS IS PART OF THEIR TEACHING RESPONSIBILITY.



Mark Sargent directs the new Law and Entrepreneurship Program, through which students work with start-up high tech companies.

The Law School is committed to keeping classes small and working with individual students. Every first-year student takes one of the core classes of the first semester in a small section of approximately 25 students. Our faculty-student ratio (1:16) is one of the best in the country for a school of our size, and the diversity we consider so important to our student body also is evident in the faculty.

Maryland's clinical law faculty are professionals concerned not only with teaching what the law is, but also with acting (with student practitioners) to make the law what it should be—whether defending a death row inmate in Florida, moving to end abuses at a state school for juveniles, supporting the critical areas initiative to preserve the Chesapeake Bay, or shaping public health policy on AIDS.

Katherine Vaughns teaches first-year Civil Procedure and Immigration law electives.



FULL-TIME FACULTY AND DEANS

- BERNARD AUERBACH, B.A., 1945, Yeshiva University; J.D., 1950, New York University; LL.M., 1959, Yale University. Former law faculty member, California Western University and New York University. Reporter and consultant to Maryland Court of Appeals Standing Committee on Rules of Practice and Procedure; Maryland Judicial Conference. Wrote *Manual of Jurisdiction* for Maryland State Bar Association.
- E. CLINTON BAMBERGER, Jr., B.S., 1949, Loyola College; J.D., 1951, Georgetown University. Formerly partner, Piper and Marbury in Baltimore; director, legal assistance program; dean, Catholic University School of Law; attorney, Legal Services Institute, for Northeastern and Harvard law schools. Award of the Society of American Law Teachers (1986); lawyer of the year, St. Thomas More Society of Maryland (1988). Fellow, Netherlands Institute for Advanced Study in Humanities and Social Sciences, Wassenaar; visiting professor, University of The Witwatersrand, South Africa.
- TAUNYA LOVELL BANKS, B.A., 1965, Syracuse University; J.D., 1968, Howard University. Former faculty member, University of Tulsa and Texas Southern University. Consultant to black candidates and officials in Mississippi; teacher and litigator, civil rights cases. Past chair, AALS Section on Minority Groups and subcommittees, Oklahoma Governor's AIDS Task Force and Constitutional Revision Study Commission.
- BARBARA L. BEZDEK, B.A., 1975, University of South Carolina; J.D., 1978, Columbia University; LL.M., 1986, Georgetown University. City University of New York and Queens College law faculty; graduate fellow, Georgetown University Law Center. Staff attorney, Center for Auto Safety; Harrison Institute for Public Law in Washington, D.C. Board member, Baltimore housing and legal service organizations.
- DAVID S. BOGEN, A.B., 1962, LL.B., 1965, Harvard University; LL.M., 1967, New York University. Clerk, Supreme Judicial Court of Massachusetts; private practice, New York City. Author of *Bulwark of Liberty: The Court and the First Amendment* and other works on civil rights, constitutional law, labor law and legal history.
- RICHARD BOLDT, A.B., 1979, Columbia University; J.D., 1982, Yale Law School. Former faculty member, Northern Illinois University and the City University of New York. Staff attorney, New York public interest law firm; headed litigation project challenging use of polygraph tests in employment. Member, national due process committee, American Civil Liberties Union; cooperating counsel to Legal Action Center, City of New York.
- RICHARD A. BOOTH, A.B., 1973, University of Michigan; J.D., 1976, Yale University. Attorney, New York City, specializing in business law. Law faculty member, Southern Methodist University. Case Western Reserve and Chicago-Kent Law School.
- IRVING BREITOWITZ, B.A., 1976, Johns Hopkins University; J.D., 1979, Harvard University. First law clerk for Hon. Susan Getzendanner, U.S. District Court, Northern District, Illinois; attorney in Chicago; faculty member, Chicago-Kent College of Law and University of Illinois. Articles on creditors' rights and secured transactions.
- C. CHRISTOPHER BROWN, B.A., 1963, Swarthmore College; M.A., 1965, University of Delaware; J.D., 1968, Georgetown University. Poverty law attorney, Washington, D.C. and Baltimore. Author of *Maryland Civil Litigation* and other works on civil and constitutional litigation. President, ACLU of Maryland; formed Brown, Goldstein & Levy, part of the Maryland Bar Center.
- ALICE A. BRUMBAUGH, B.A., 1953, J.D., 1955, University of Michigan. Member, Governor's Commission to Revise the Annotated Code of Maryland and academic fellow, American College of Probate Counsel. Specialist in criminal and property law.
- JOHN M. BRUMBAUGH, B.A., 1948, Swarthmore College; J.D., 1951, Harvard University. Reporter, Maryland Commission on Criminal Law; author of *Cases and Materials on Criminal Law* and *Approaches to the Study of Law*. Taught courses in Legal Aspects of Medicine at the University of Maryland and Johns Hopkins University Schools of Medicine. Member, American Law Institute.
- W. SCOTT BURNS, B.S., 1977, Haverford College; J.D., 1982, University of Maryland. Affiliate of university's Chesapeake Coastal and Estuarine Policy Program. Formerly, attorney, Chesapeake Bay Foundation, a nonprofit conservation organization.
- MAXWELL O. CHIBUNDU, B.A., 1980, Yale University; M.A. in Law and Diplomacy, 1984, Tufts University; J.D., 1984, Harvard University. Associate, Wilmer, Cutler and Pickering, litigation, corporate transactions and regulation of foreign direct investments. Active in pro bono work in employment discrimination, government "set-aside" programs and enforcement of U.S. antiapartheid laws.
- HUNGDAI CHIU, LL.B., 1958, National Taiwan University; M.A., 1962, Long Island University; LL.M., 1962, S.J.D., 1965, Harvard University. Former faculty member, National Taiwan University and National Chengchi University, Republic of China. Books include *China: 70 Years After the 1911 Hsih-hai Revolution* (with S.C. Leng, 1984); *Criminal Justice in Post-Mao China* (with S.C. Leng, 1985); *The Future of Hong Kong* (with Y. C. Jao and Y. L. Wu, 1987); and *The Draft Basic Law of Hong Kong: Analysis and Documents* (1988). President, Association of Chinese Social Scientists in North America (1984-86) and American Association for Chinese Studies (1985-87).
- ROBERT J. CONDLIN, B.A., 1966, Siena College; J.D., 1969, Boston College; LL.M., 1976, Harvard University. Assistant attorney general, civil litigation, Massachusetts. Established Urban Legal Laboratory, clinical program for Boston College Law School. Former faculty member, Harvard and University of Virginia. Consultant to AALS Law Teachers Clinic and Clinical Teachers Training Conferences and to Canadian Law Teachers Clinic.
- KAREN CZAPANSKY, B.A., 1969, University of California, Berkeley; J.D., 1973, Georgetown University. Assistant solicitor general, U. S. Department of Justice; acting director, Office of Information Law and Policy; deputy director, Office of Privacy and Information Appeals. Faculty member, University of Hawaii Law School and Washington College of Law, American University. Law clerk to Hon. Rita C. Davidson, Court of Special Appeals, Maryland. Maryland Joint Special Committee on Gender Bias in the Courts; Advisory Committee, Domestic Violence Legal Clinic, House of Ruth; and Advocacy Committee, Child Support Enforcement Administration. Secretary, Section on Women in Legal Education, AALS.
- ABRAHAM A. DASIR, B.S., 1957, University of Nebraska; J.D., 1959, Georgetown University. Appellate attorney, National Labor Relations Board; trial attorney, Department of Justice; deputy chief counsel, Treasury Department. Consultant, Joint Committee, Maryland Judicial Conference and Maryland Bar Association to implement ABA Standards for Criminal Justice. Reporter/consultant, Maryland State Bar Association Committee on State Prosecutors. Faculty, National Judicial College.
- JOHN W. ESTER, B.A., 1956, Pasadena College; J.D., 1959, Willamette University; LL.M., 1962, University of Illinois. Director, continuing legal education, Maryland State Bar Association, 1963 to 1976. Author of *Maryland Cases and Materials on Domestic Relations*, now in its third edition. Member, Governor's Commission on Domestic Relations Laws. Associate dean, 1985 to 1988; acting dean, 1986.

MARC FELDMAN, B.A., 1971, Washington University; LL.M., 1981, Harvard University. Legal education through apprenticeship with litigation law firm in Virginia and federal district court judge in Washington, D.C. Legal services staff attorney and director; faculty, Rutgers-Camden Law School. Involved in designing the new Cardin courses—first- and second-year courses that integrate traditional subjects with representation of low-income clients.

JAMES F. FORSYTH, B.A., 1966, University of Connecticut; M.A., 1968, University of Michigan. Assistant dean for student admissions, recruitment, registration and records.

LARRY S. GIBSON, B.A., 1964, Howard University; LL.B., 1967, Columbia University. Law clerk, Judge Frank A. Kaufman, U.S. District Court, Maryland. Reporter, Court of Appeals of Maryland Standing Committee on Rules of Practice and Procedure; associate deputy attorney general of the United States. Member, committee to draft Multi-State Bar Exam; Board of School Commissioners, Baltimore; Governor's Commission to Revise the Annotated Code of Maryland.

THERESA GLENNON, B.A., 1980, J.D., 1984, Yale University. Attorney, Education Law Center, nonprofit public interest law firm. Law clerk, Hon. Maryanne Trump Barry, U.S. District Court, New Jersey.

DANIEL S. GOLDBERG, A.B., 1968, University of Rochester; J.D., 1971, Harvard University. Private practice, New York City and Washington, D.C. Specialist in tax law; professor in residence, national office, Internal Revenue Service.

EVERETT F. GOLDBERG, A.B., 1960, Princeton University; LL.B., 1963, Harvard University. Peace Corps, legal advisor to Addis Ababa, Ethiopia; law faculty of Haile Sellassie I University, Ethiopia. Consultant to U.S. Environmental Protection Agency; chair, Baltimore City cable television commission; executive secretary, Maryland Public Disclosure Advisory Board.

BARBARA S. GONTRUM, B.A., 1972, Purdue University; M.S., 1973, University of Illinois; J.D., 1978, Duke University. Director, Marshall Law Library.

OSCAR S. GRAY, B.A., 1948, J.D., 1951, Yale University. Attorney-adviser, U.S. Department of State; special counsel, President's Task Force on Communications Policy; acting director, Office of Environmental Impact, U.S. Department of Transportation; faculty, Catholic University School of Law, Georgetown University Law Center and University of Tennessee College of Law. Books include *Cases and Materials on Environmental Law*; *Cases and Materials on the Law of Torts* (with H. Shulman and F. James); *The Law of Torts* (with F. Harper and F. James). Member, American Law Institute, Selden Society and Phi Beta Kappa.

STANLEY S. HERR, B.A., 1967, Yale College; J.D., 1970, Yale University; D.Phil., 1979, Oxford University. Rockefeller Fellow for Human Rights, Columbia University; Kennedy Fellow, Balliol College, Oxford; research fellow, national Legal Services Corporation. Consultant, President's Committee on Mental Retardation; chair, Legal Advocacy Committee, Association for Retarded Citizens; member, Governor's Commission to Revise the Mental Retardation and Developmental Disabilities Law. Fulbright senior research scholar. Tel Aviv University and Hebrew University of Jerusalem.

DIANE HOFFMANN, A.B., 1976, Duke University; M.S., 1980, J.D., 1986, Harvard University. Policy analyst and advisor to Massachusetts secretary of environmental affairs. Associate with Dewey, Ballantine, Bushby, Palmer & Wood in Washington, D.C. Specialist in health law, legal problems of the elderly and biotechnology. Joint appointment with Center for Public Issues in Biotechnology.

ALAN D. HORNSTEIN, B.A., 1965, M.A., 1967, Long Island University; J.D., 1970, Rutgers University; M.A., 1986, St. John's College. Author of *Appellate Advocacy in a Nutshell*. Tutor, Graduate Institute, St. John's College; Eminent Scholar, Vacca Chair in Liberal Arts, University of Montevallo. Special reporter, Evidence Subcommittee on Rules of Practice and Procedure, Court of Appeals, Maryland. Associate dean, responsible for academic program, curriculum, teaching, faculty and student research.

Legal rights of the homeless and the mentally retarded are among Stan Herr's specialties.



ROBERTA KASKEL, B.A., 1975, Russell Sage College; M.A., 1977, Michigan State University. Assistant dean for career services. Past member, Maryland Commission for Women.

ROBERT I. KELLER, B.S., 1963, University of Pennsylvania; LL.B., 1966, Harvard University. Tax specialist with Philadelphia law firm. Special interest in federal and state tax reform.

MICHAEL J. KELLY, B.A., 1959, Princeton University; Ph.D., 1964, Cambridge University; LL.B., 1967, Yale University. Attorney. The Rouse Company; counsel to mayor of Boston and aide to two mayors of Baltimore. Fellow, National Institute of Law Enforcement in Washington, D.C.; consultant to Police Foundation. American Law Institute—ABA Committee on Continuing Professional Education; executive director, Maryland Commission on Judicial Reform; member, Standing Committee on Rules of Practice and Procedure, Court of Appeals, Maryland. Dean.

ANDREW J. KING, B.A., 1963, Antioch College; LL.B., 1966, Harvard University; Ph.D., 1975, University of Wisconsin. Attorney. National Labor Relations Board; co-editor, then editor, *Legal Papers of Daniel Webster*.

HOMER C. LA RUE, B.A., 1970, Purdue University; J.D., 1974, M.I.L.R., 1975, Cornell University. Founding faculty member, City University of New York Law School, Queens College. Director, Cornell University School of Industrial and Labor Relations Extension Program; director, Regional Office, New York State Public Employment Relations Board; assistant U.S. attorney, Eastern District of New York and assistant general counsel, District Council 37, AFSCME, AFL-CIO.

SUSAN LEVITON, B.A., 1969, J.D., 1972, University of Maryland. Managing attorney, Welfare Unit, Baltimore Legal Aid Bureau; legal aid lobbyist to Maryland General Assembly. Chairperson, Maryland Human Relations Commission and Board of Directors, Maryland Disability Law Center. Commissioner, Baltimore City Department of Social Services.

DAVID J. LUBAN, B.A., 1970, University of Chicago; M.A., M.Phil., 1973, Ph.D., 1974, Yale University. Faculty member, Institute for Philosophy and Public Policy, University of Maryland, College Park; philosophy teacher, Yale; Kent State University; visiting faculty, Harvard Law School, Dartmouth College, and Max Planck Institute. Books include *The Good Lawyer* (1983) and *Lawyers and Justice—An Ethical Study* (1988). Editor, *National Reporter on Legal Ethics and Professional Responsibility*.

LINDA A. McDONNELL, B.S., 1983, University of Maryland University College. Assistant Dean for Administration.

MICHAEL A. MILLEMANN, B.A., 1966, Dartmouth College; J.D., 1969, Georgetown University. Chief, Civil Division, Maryland Attorney General's Office. Reginald Heber Smith Fellow, Maryland Legal Aid Bureau; chief attorney, Legal Aid East, Baltimore City and supervisor, law school Legal Aid Clinic. Founded Legal Aid Bureau's Prisoner Assistance Project; staff attorney, National Prison Project. Deputy director, Multnomah County (OR) Legal Aid Service. Chair, Maryland State Bar Association Judicial Nominations Committee; secretary, Maryland Legal Services Corporation; chair, Correctional Reform Section, Maryland State Bar Association.

RICHARD L. NORTH, B.A., 1971, University of Detroit; J.D., 1973, St. Louis University. Attorney, National Juvenile Law Center, St. Louis, Missouri; Legal Aid Bureau, Baltimore. Co-director, then director, Clinical Law Program. Created the first law school AIDS legal clinic in the country.

ROBERT V. PERCIVAL, B.A., 1972, Macalester College; M.A., 1978, J.D., 1978, Stanford University. Senior attorney. Environmental Defense Fund. Law clerk. Hon. Shirley M. Hufstедler, U.S. Court of Appeals, Ninth Circuit, and Justice Byron R. White, U.S. Supreme Court. Special assistant to first U.S. secretary of education. Director, Environmental Law Program.

GARRETT POWER, B.A., 1960, LL.B., 1962, Duke University; LL.M., 1965, University of Illinois. Special interests in land and water resources; legal problems of Chesapeake Bay. Currently writing history of land development in Baltimore City.

PETER E. QUINN, A.B., 1961, LL.B., 1964, Harvard University; Diploma in Law, 1965, Oxford University. Attorney in Detroit and New York City; taught at Wayne State University School of Law. Alexander von Humboldt Foundation Fellow at the Max Planck Institute for Comparative Public Law and International Law in Heidelberg; Fulbright Senior Research Fellow, Law Faculty of the University of Tübingen (Federal Republic of Germany).

WILLIAM L. REYNOLDS II, B.A., 1967, Dartmouth College; J.D., 1970, Harvard University. Law clerk, Judge Frank A. Kaufman, U.S. District Court, Maryland. Author of several books on judicial decision-making and conflicts of laws.

DEAN HILL RIVKIN, A.B., 1968, Hamilton College; J.D., 1971, Vanderbilt University. Reginald Heber Smith Fellow; directing attorney, Appalachian Research and Defense Fund, Kentucky. Faculty member, University of Tennessee. College of Law; director, University of Tennessee Legal Clinic.

DOREEN ROSENTHAL, B.A., 1960, Goucher College; M.L.A., 1975, Johns Hopkins University. Assistant Dean, Alumni and Development.

KAREN H. ROTHENBERG, B.A., 1973, M.P.A., 1974, Princeton University; J.D., 1979, University of Virginia. Attorney. Covington and Burling, Washington, D.C. Specialist in health and medical issues, regulation of the health professions, health care policy and administration. Member, Board of Editors, *Bioethics Reporter*; NIH Expert Panel on the Content of Prenatal Care and NIH Task Force on the Use of Diagnostic Ultrasound Imaging in Pregnancy. Counsel to American College of Nurse-Midwives; board member. National Health Law Program; director, Law and Health Care Program.

MARK A. SARGENT, B.A., 1973, Wesleyan University; M.A., 1975, J.D., 1978, Cornell University. Faculty member, University of Baltimore School of Law; taught at American University and Southern Methodist University. Practiced securities law with Csaplár & Bok, Boston. Co-reporter, Revision of the Uniform Securities Act; chair, task force to revise Maryland Securities Act. Director, Law and Entrepreneurship Program.

JANA B. SINGER, A.B., 1977, Dartmouth College; J.D., 1981, Yale University. Revson fellow in women's law and public policy and adjunct clinical professor, Georgetown University Law Center Sex Discrimination Clinic. Clerk to Hon. Richard D. Cudahy, U.S. Court of Appeals, Seventh Circuit; litigation associate, Wilmer, Cutler & Pickering. Member, Board of Advisors, Childcare Mediation Service.

HAL M. SMITH, A.B., 1948, J.D., 1954, University of Chicago. Research associate, law and behavioral science project, University of Chicago; practiced in Illinois; has written in commercial law and antitrust.

PETER S. SMITH, B.A., 1960, Bowdoin College; LL.B., 1963, Cornell University. Attorney, U.S. Department of Justice; Washington Neighborhood Legal Services Program. Director, branch office, Piper & Marbury, Baltimore. Active in litigation dealing with law reform in criminal, juvenile, constitutional and employment laws.

PALMA STRAND, B.S., 1978, J.D., 1984, Stanford University. Law clerk. U.S. Court of Appeals, D.C. Circuit and Justice Byron White, U.S. Supreme Court. Primary interests in administrative and environmental law.

EDWARD A. TOMLINSON, A.B., 1961, Princeton University; M.A., 1962, University of Washington; J.D., 1965, Harvard University. Research interests in comparative law, contracts and administrative law. Consultant. Administrative Conference of the United States and Maryland Judicial Conference on the simplification of state post conviction procedures. Visiting lecturer, comparative law. University of Lyons (France).

KATHERINE L. VAUGHNS, B.A., 1967, J.D., 1970, University of California, Berkeley. Assistant U.S. attorney, Central District of California, specializing in immigration law and employment discrimination. Member, ABA Sections on Administrative Law and Regulatory Practice, General Practice, Legal Education and Bar Admission and Litigation; LSAC Bar Passage Study Work Group; and AALS Committee on Bar Admission and Lawyer Performance. Past president of the Minority Bar Association of Los Angeles.

ANTHONY J. WATERS, B.A., 1972, University of Keele; LL.M., 1974, Yale University. Bigelow teaching fellow, University of Chicago Law School; visiting professor, University of Santa Clara, State University of New York at Buffalo and Northwestern School of Law in Portland, Oregon; visiting scholar, Yale Law School; visiting professor, University of Colombo, Sri Lanka. Special interests include common law, particularly contracts, and consumer protection.

DEBORAH J. WEIMER, B.A., 1975, State University of New York at Old Westbury; J.D., 1978, New York University; L.L.M., 1987, Temple University. Public interest law practice; grant from New York University Public Interest Law Foundation for law reform litigation and legislative work with disabled textile workers in South Carolina and Georgia. Chair, Employment Law Task Force while staff attorney with Palmetto Legal Services. Taught at Brooklyn Law School and at Temple University School of Law.

MARLEY S. WEISS, B.A., 1971, Barnard College; J.D., 1974, Harvard University. Associate general counsel, United Auto Workers. Secretary-treasurer, Public Sector Labor Relations Conference Board.

ROBIN L. WEST, B.A., 1976, J.D., 1979, University of Maryland; M.J.S., 1982, Stanford Law School. Taught at Cleveland-Marshall College of Law, Stanford Law School, Center for Philosophy and Public Policy in College Park, and University of Chicago. Research interests: constitutional theory, legal philosophy, law and humanities, and law and feminism.

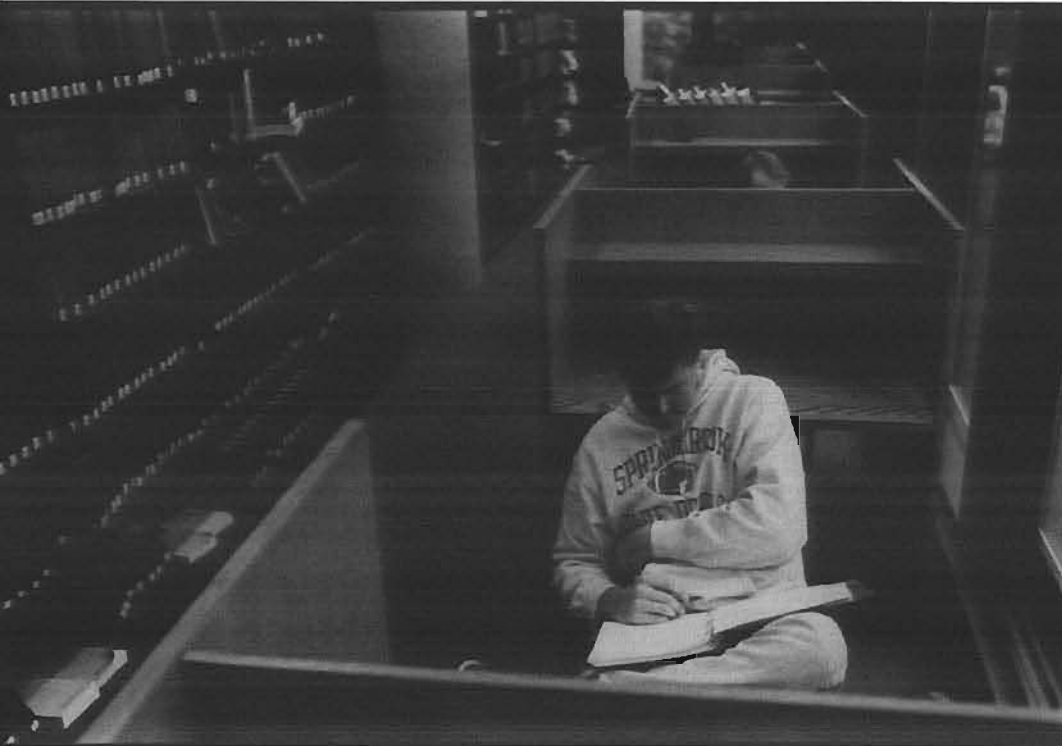
ROGER C. WOLF, B.A., 1962, Harvard College; J.D., 1967, George Washington University. U.S. Peace Corps, Tunisia; started National Clearinghouse for Legal Services. Reginald Heber Smith Fellow. Neighborhood Legal Services Program. Director, Columbus Community Legal Services and Clinical Law Program at Catholic University. Current director, Attorney General's Consumer Protection Clinic. Reporter, Special Committee on Alternative Dispute Resolution, Maryland State Bar Association.

J. JOEL WOODEY, B.A., 1957, Johns Hopkins University; LL.B., 1961, Harvard University. Law clerk, Judge Edwin Steel, U.S. District Court, Delaware; Baltimore practice. Assistant reporter, Court of Appeals of Maryland Standing Committee on Maryland Rules and special reporter, local rules, Governor's Commission on Law Enforcement and the Administration of Justice.

GORDON G. YOUNG, B.A., 1967, Rollins College; J.D., 1970, New York University; LL.M., 1972, Harvard University. Law clerk, Judge John J. Gibbons, U.S. Court of Appeals, Third Circuit; practiced in New York City; faculty, Syracuse University College of Law. Primary interests in administrative law and federal jurisdiction.



Library & Computer Resources



THE THURGOOD MARSHALL LAW LIBRARY, THE LARGEST ACADEMIC LAW LIBRARY IN MARYLAND, IS A MAJOR RESOURCE FOR FACULTY AND STUDENTS AS WELL AS FOR THE COMMUNITY AT LARGE. THE COLLECTION OF 280,000 VOLUMES INCLUDES SUBSCRIPTIONS TO 4,200 SERIALS, PERIODICALS AND LEGAL LOOSELEAF SERVICES. A PARTIAL GOVERNMENT DEPOSITORY, THE LIBRARY PROVIDES ACCESS TO FEDERAL GOVERNMENT PUBLICATIONS IN KEY AREAS.

A network of computerized services links the Marshall Law Library with other law and University of Maryland System libraries and with national databases. The library continues to enhance nontraditional formats including video and audio materials, and maintains a full-service media department.

Computers will play an ever-increasing role in the practice of law. The school actively incorporates computer use in specific classes, makes a wide variety of automated instructional materials available and provides comprehensive training in legal computer applications.

A fully equipped computer laboratory allows students to take advantage of the current technology and faculty to experiment with innovative course materials. Faculty use the school's STARLAN network to exchange information within the school and with universities around the world; and to track casework for the clinical law program and communicate with clinic students.



From the bust of Justice Thurgood Marshall, by Ruben Kramer, at the entrance to the Thurgood Marshall Law Library.

Students, Publications & Organizations

WITH 840 STUDENTS, MARYLAND IS A MID-SIZED LAW SCHOOL—SMALL ENOUGH TO RETAIN A SENSE OF COMMUNITY, YET LARGE ENOUGH TO OFFER THE RESOURCES NECESSARY TO A FIRST-RATE LEGAL EDUCATION.

Our students come from diverse backgrounds and experiences. Last year's entering classes of 202 day and 60 evening students came from 122 undergraduate schools. Fifty-one students had earned graduate degrees. One-quarter of our students come from outside Maryland. Enrollment for almost a decade has been almost equally divided between men and women. Minorities currently represent 23% of all students. The average age for entering day division students is 26 years; for evening students it is 30 years.

An increasing variety of activities, publications and organizations balance the demands of the law school curriculum. Three journals offer students opportunities for credit-bearing editorial positions:

MARYLAND LAW REVIEW appears quarterly. Selection for membership is on a competitive basis. Student writing receives special emphasis.

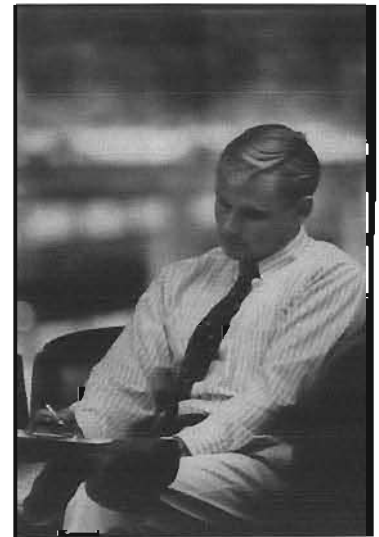
MARYLAND JOURNAL OF INTERNATIONAL LAW AND TRADE appears twice annually. Students are invited to participate on the basis of a writing competition.

MARYLAND JOURNAL OF CONTEMPORARY LEGAL ISSUES presents scholarly articles on a featured topic of national scope, with emphasis on the implications for Maryland. Selection is by petition and writing proficiency.

The Student Bar Association, the official student government organization, is affiliated with the Law Student Division of the American Bar Association. The SBA co-sponsors community programs, social functions, and lectures by members of the bench and bar.

Other active student organizations are:

AMERICAN CIVIL LIBERTIES UNION
 ASIAN/PACIFIC-AMERICAN LAW
 STUDENT ASSOCIATION
 BIG BUDDY PROGRAM
 BLACK LAW STUDENT ASSOCIATION
 BUSINESS LAW SOCIETY
 CHRISTIAN LEGAL SOCIETY
 CLARENCE DARROW SOCIETY,
 R.S.O. (RETURNING STUDENTS
 ORGANIZATION)
 HONOR BOARD
 INTERNATIONAL LAW SOCIETY
 JEWISH LAW STUDENTS NETWORK
 LAW SCHOOL REPUBLICANS
 MARYLAND ENVIRONMENTAL
 INTEREST GROUP
 MARYLAND PUBLIC INTEREST LAW
 PROJECT, INC.
 MOOT COURT BOARD
 NATIONAL LAWYERS GUILD
 PHI ALPHA DELTA
 THE RAVEN
 STUDENT VOLUNTEER ADVISORS
 UNIVERSITY STUDENT GOVERNMENT
 ASSOCIATION
 WOMEN'S BAR ASSOCIATION
 YOUNG DEMOCRATS



Maryland's 600 day and 240 evening students come from more than 240 undergraduate schools.

Admission



Our faculty-student ratio (1:16) is among the best in the country for a school of our size.

Beginning students are admitted only for the fall semester. You should apply as soon after September 1 as possible and no later than the February 15 deadline.

Most places in both the day and evening divisions go to those who apply by February 15 and whose Law School Admission Test (LSAT) score and Law School Data Assembly Service (LSDAS) report arrive by early March. An initial file review typically results in a decision to accept, reject or postpone a final decision. We inform candidates promptly of the decision. In March we review again applications upon which a decision was postponed and allocate the remaining places in the class. This procedure permits us to use the same admission standards for all applications received by February 15. Late applicants may be considered for a waiting list. Applications received after May 1 are returned. If approved by the director of admissions, acceptance may be deferred for one year.

Admission standards for day and evening divisions are substantially the same. Applicants for the part-time day program, in addition to satisfying other admission criteria, must show good reason for not being able to attend either the full-time day program or the evening division. Normally, only five new students may enroll in the part-time day program.

Applicants must have a bachelor's degree from a regionally accredited college or university or be eligible to apply through the combined degree or age 23 exceptions described below.

We welcome and encourage visits to acquire information about the school. Interviews are not a part of the evaluation process.



Surrounding two courtyards, the law school combines an elegant restored church with contemporary classrooms and library.



APPLICANT GROUP FOR 1990-91 ACADEMIC YEAR

GPA	LSAT					
	10-33	34-35	36-37	38-39	40-41	42-48
4.00 3.75	31/3	8/3	8/8	12/12	16/16	26/26
3.74 3.50	112/8	38/3	43/31	52/43	31/31	41/40
3.49 3.25	217/19	81/1	84/12	87/64	57/55	67/66
3.24 3.00	302/31	111/1	110/10	98/12	90/73	70/67
2.99 2.75	344/19	99/9	102/4	75/4	74/12	48/45
2.74 & Below	530/27	83/9	79/3	75/3	58/3	55/21
Total	1536/107	420/26	426/68	399/144	326/190	307/265

Figures reflect 1990 admission decisions as of 7/1/90. In each box, the figure to the left of the slash represents applicants, while the figure to the right of the slash represents acceptances (e.g. 10/2 in a box means 2 of 10 applicants with that combination of LSAT and GPA were accepted).



ADMISSIONS CRITERIA

The Committee on Admissions is composed of law faculty members who work within guidelines established by the faculty. The number of qualified applicants far exceeds openings available, and the committee tries to select applicants with the greatest potential for law school studies and who will contribute the most to the welfare of the community.

The committee begins with a report prepared for each applicant by Law School Admission Services. The report includes a number identified as admissions index, which is a weighted combination of LSAT score(s) and undergraduate grade point average (UGPA).

The index is a convenient method for comparing all applications despite differing UGPA and LSAT combinations.

Admission is highly competitive. For fall 1990, there were approximately 3,450 candidates for 260 places. Candidates accepted for admission had a wide range of combinations of LSAT score(s) and UGPA. The medians were 40 and 3.25, respectively, for all candidates admitted by July 1, 1990.

The undergraduate record and LSAT score(s) will be determinative in most cases, but the committee evaluates each applicant's entire file. Other salient factors which may affect this evaluation include:

1. **LSAT.** The committee may consider physical handicaps, LSAT retakes (multiple LSAT scores normally are averaged) and history of performance on other standardized tests.
2. **Academic Record.** The committee may consider nature and challenge of academic work including college grading practices, quality of college student body and course selection patterns; trend of college grades; graduate study; outside work while in college; time interval and activities between college graduation and application to law school; and physical, social or economic hardships.

3. **Other.** Factors which influence selection for admission also include qualities important to the legal profession and those that enrich the educational atmosphere of the school.

Factors that indicate qualities important to the profession are: handicaps overcome; leadership; community service; special skills or background; and stability, integrity and maturity.

Factors considered for their contribution to the educational atmosphere of the school or for other special purposes include:

A. Minority Status. Racial discrimination is a major problem in American society. Victims of that discrimination may provide a unique perspective on the law, yet that very discrimination may make it more difficult to obtain as high an academic record as other applicants. Thus, sole reliance on the record would tend to perpetuate past discrimination. Overcoming social handicaps and the possession of a background which, when combined with legal training, promises to make a special contribution to the community, are considered in the admissions process. These factors are particularly relevant to black applicants, so we give special attention to applications of black candidates. An applicant from another minority group who presents similar circumstances may receive comparable consideration. Only those applicants with a high probability for academic success are accepted.

B. Diversity of Experience or Background. We expect applicants to come from different backgrounds and to have many reasons for wanting to study law. We do not seek to cast students into any particular acceptable mold. An applicant whose work experience, life experience, skills or talents, college activity, community service, political activity or other unusual qualifications adds a new and unusual perspective to the law school student body may have an advantage.

International students, and others who completed undergraduate education outside the United States, should take care in providing a full explanation of their educational program and an evaluation of the quality of their academic performance.

C. Residency. The law faculty and the admissions committee strongly believe in the value of substantial out-of-state representation, since it promotes the diversity of experiences in the student body which we consider so valuable. Currently, nonresidents of Maryland constitute approximately 25 percent of each entering class. This limitation does not result in substantially different admission standards for residents and nonresidents of Maryland.

The university makes an initial determination of in-state status for admission and tuition purposes upon receipt of the application. A complete policy statement is available from the Office of Records and Registration.



APPLICATION PROCEDURE

1. Application for Admission. Complete the Application for Admission and submit it, together with a \$25.00 check or money order, payable to University of Maryland. The Law Services Information Book, which provides information about the Law School Admission Test (LSAT) and Law School Data Assembly Service (LSDAS), includes a Law School Application Matching Form which must accompany your Application for Admission. We will forward the matching form to Law School Admission Services as your authorization to release your LSDAS report. Applicants who have had the LSAT/LSDAS report submitted in support of an application for admission made since September 1989 need not submit the matching form.

2. LSAT and LSDAS. All applicants must take the LSAT and register with LSDAS. Registration information is available from Law School Admission Services, undergraduate schools or the law school. Send the registration form—not to the law school—but directly to:

*Law School Admission
Services
Box 2000
Newton, PA 18940*

Applicants should take the LSAT no later than December prior to August for which they seek admission. June 1991 test results may not be used in support of a 1991 application. You must have taken the LSAT after September 1985.



The environmental studies program, directed by Robert Percival, combines coursework, research, litigation and advocacy.

**ADMISSION TO ADVANCED
STANDING, VISITING
STUDENTS, FOREIGN
TRAINED ATTORNEYS AND
GUEST STUDENTS**

Advanced Standing Applicants. A student in good standing and with a strong record at another ABA-approved law school may be admitted to advanced standing on a transfer basis. Only in exceptional cases are transfer students with just one semester at another law school admitted. Students who complete at least one year at another school may be admitted in either the fall or spring semester.

To earn a Juris Doctor degree from the University of Maryland School of Law, a student must obtain at least 52 of the 84 credits required for graduation in courses or other credit programs offered by the School of Law. Therefore, no more than 32 credits may be transferred (credits transfer, grades do not).

A student applying for admission with advanced standing must complete the procedural steps described above, including submitting an LSDAS report (or a photocopy directly from the home law school, together with transcripts directly from each undergraduate and graduate school attended) unless the LSDAS report was submitted to Maryland law school in support of an application made since September 1989. In addition, the admissions committee must receive:

LSDAS analyzes transcripts and calculates the undergraduate grade point average for the law school. Use transcript request forms, included in the LSDAS registration packet, to request that the registrar's office of each undergraduate (and graduate) school attended send official transcripts directly to Law School Admission Services. LSDAS will send copies of its analysis and of the transcripts to this law school and any others that submit an Application Matching Form. Accepted applicants whose transcripts filed with LSDAS do not show the award of the bachelor's degree must have the undergraduate institution send a transcript showing the award directly to the School of Law.

The requirement of subscription with LSDAS may be waived for those who have submitted the required material since September 1989 in support of a prior application for admission to this school. Make your request for such waiver clearly on the current admissions application.

3. Personal Statement. We encourage applicants to supplement the information provided on the application, particularly if the questions do not elicit information you feel is relevant to the admissions decision. Plan so that your personal statement reaches the law school within two weeks of our receipt of your application.

4. Letters of Recommendation. Recommendations are not required unless the committee specifically requests them; however, we encourage you to have them submitted. References should include instructors under whom you have studied or with whom you have worked closely during college or graduate study. If you have not had recent contact with such persons, you may submit evaluations from employers or others able to assess accurately your academic and other capabilities. Evaluations from personal friends and relatives ordinarily are not of assistance to the committee. Letters of recommendation should reach the law school within two weeks of our receipt of the application.

1. Transcripts covering all courses taken in any law school.
2. A statement of good standing and class rank.
3. A statement of the reasons for requesting transfer.

Except in rare cases the Committee on Admissions will not make a decision on a transfer application prior to receipt of transcripts showing grades for all work to be taken in the academic year in which the student is then engaged. Applicants should complete the above procedural steps by July 1 for fall admission, or by December 1 for spring semester admission.

Visiting Student Applicants. Students in good standing at another ABA-accredited law school may apply to attend Maryland law school with the intention of applying credits earned at Maryland toward degree requirements at the sending law school. Such candidates should comply with application procedures and timing described above for advanced standing candidates.

In addition, the visitor candidate must submit a letter from the dean of the sending law school stating that credits earned at Maryland will be accepted toward degree requirements of the sending law school, and stating other conditions, if any.

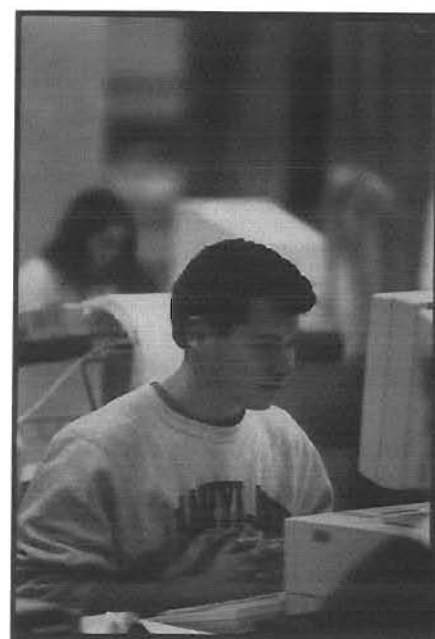
Foreign-Trained Attorneys. Foreign-trained attorneys may apply for admission as nondegree students by submitting an application for admission; an official record of previous academic training, including law school work; and at least two references. They are not required to take the LSAT. Limiting enrollment to available space, the admissions committee may accept those candidates who present records suggesting ability to be competitive with the general academic level of our student population. The law school's academic regulations and procedures apply to these students as to all other students. Anyone admitted to this program who later wishes to become a candidate for the J.D. program would have to apply again for admission (and will be required to take the LSAT). All information regarding foreign trained attorneys should be sent directly to the law school, not through LSDAS.

Guest Student Applicants. Law school courses ordinarily are open only to candidates for the Juris Doctor degree. However, except for Legal Method and Legal Theory and Practice courses, individuals who are not students at the University of Maryland School of Law may enroll in law school courses contingent on the availability of space, and with the approval of the course instructor, provided that such enrollment is consistent with ABA standards. There is a separate application for guest students.

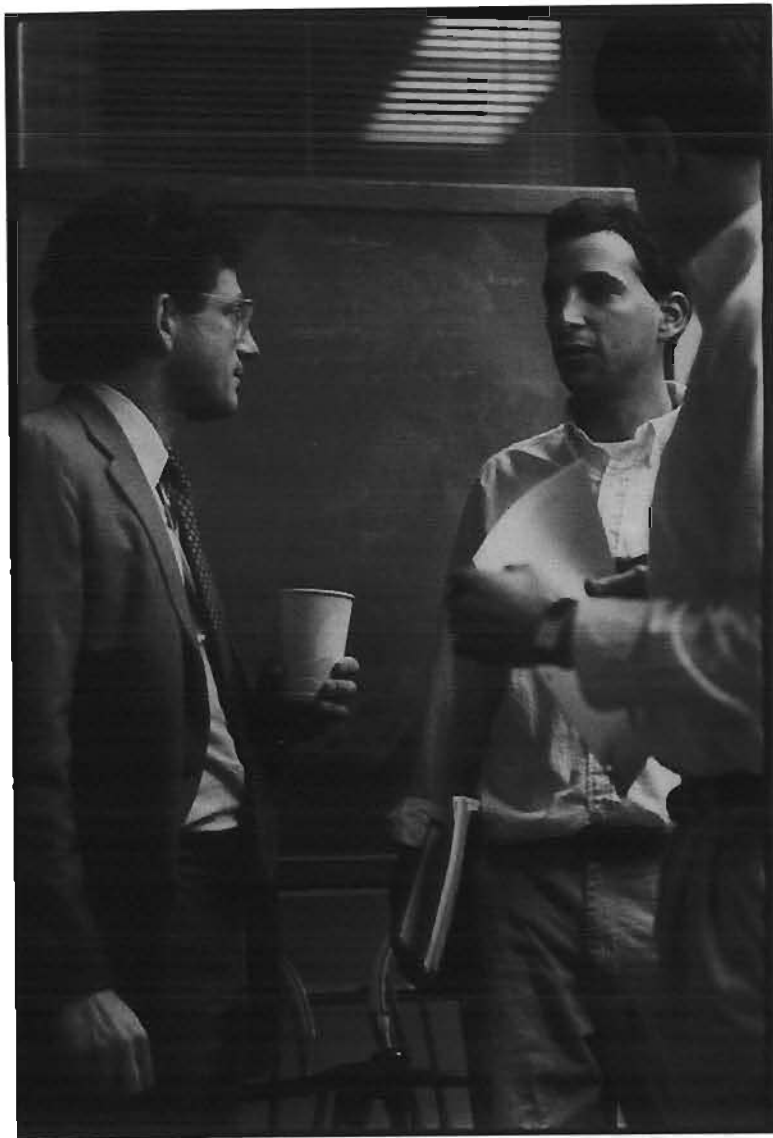
SPECIAL ADMISSIONS PROGRAMS

1. **Age 23 Program.** Applicants who are at least 23 years old and have successfully completed at least three-fourths of the credits required for a bachelor's degree at a regionally accredited college or university may be admitted when their qualifications are exceptional and when their maturity, experience and training are deemed to justify deviation from the rule requiring a bachelor's degree.

2. **Combined Program.** The University of Maryland offers combined programs in arts or business administration and law leading to the degrees Bachelor of Arts or Bachelor of Science and Juris Doctor. Students pursuing such combined programs must complete at least three-fourths of the work acceptable for a bachelor's degree in the College of Arts and Sciences or in the College of Business and Management at the University's College Park, Baltimore County, or Eastern Shore campuses. Then, after acceptance, they begin their work at the School of Law. The student is recommended for the degree Bachelor of Arts or Bachelor of Science, as the case may be, upon successfully completing a sufficient number of law school credits with a weighted average of C that, when added to the previously earned undergraduate credits, satisfies the total credit requirements of the undergraduate school. The degree Juris Doctor is awarded upon



A fully equipped computer laboratory and STARLAN network are integral to both class and clinical curricula.



Mark Feldman helped design the new Legal Theory and Practice courses, through which faculty supervise first- and second-year students who work with low-income clients.

the successful completion of the work prescribed for graduation in the School of Law. Specific undergraduate course requirements are determined by the undergraduate college. Please consult the undergraduate dean for further information, particularly concerning specific requirements, if any, which must be completed at the undergraduate school prior to matriculation at the law school.

In considering the admissions application of a student applying under the combined program, the admissions committee may require a stronger record than is required for the admission of an applicant who has received the bachelor's degree.

3. University of Maryland Eastern Shore Honors Program. The law school and other professional schools on the Baltimore city campus have joined with the University of Maryland Eastern Shore (UMES) in development of a four-year undergraduate Honors Program at the UMES campus. Students completing requirements of the Honors Program law track, including an acceptable score on the LSAT, will be admitted to the law school for the academic year following graduation from UMES. Candidates for admission to the law school must complete admissions application procedures as described above.

For additional information, write to the chairman of the Honors Program Committee, UMES, Princess Anne, MD 21853.

PRELAW STUDY

The school does not prescribe any particular undergraduate courses for admission. Proper preparation for the study of law depends not so much upon the specific courses taken by the prelaw student as upon the development of capacity to read and comprehend, to think precisely, to analyze complex fact situations and to speak and write clearly and intelligently. Students differ widely in their interests; consequently they are advised to concentrate primarily on subjects which they find of particular intellectual interest and stimulation.

Prospective students are encouraged to investigate at an early date the rules for admission to the bar of any state in which they may eventually wish to practice.

For additional information see the *Official Guide to U.S. Law Schools*, published by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, prelaw preparation, applying to law schools and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from:

Law School Admission Services
Box 2000, Newtown, PA 18940.



Expenses & Financial Aid

SEVERAL YEARS AGO THE *NATIONAL LAW JOURNAL* TERMED MARYLAND ONE OF THE 15 BEST BARGAINS IN AMERICAN LEGAL EDUCATION. YOU



SHOULD BE SKEPTICAL OF MOST CLAIMS ABOUT RANK, BUT THIS LISTING DOES SUGGEST A PROCESS WORTH CONSIDERING. IN A TIME WHEN DEBT FROM UNDERGRADUATE SCHOOLING IS REACHING STAGGERING PROPORTIONS AND DEBT FROM LEGAL EDUCATION MAY FORCE STUDENTS INTO A LIMITED RANGE OF EMPLOYMENT OPTIONS, YOU WOULD DO WELL TO LOOK AT ISSUES OF VALUE VERSUS COST. WE THINK MARYLAND COMPARES FAVORABLY WITH OTHER EXCELLENT SCHOOLS IN SUCH AN ANALYSIS.

The law school's financial aid program is designed to help students who have academic potential and limited financial resources. In 1989-90 law students received \$4,100,000 in financial assistance. Of this figure approximately \$781,000 are law school scholarship/grants and the remainder are from outside aid programs, work-study, employment, and federal and commercial loans. These funds assist approximately 60 percent of the law school's student body.

We aim to meet 100 percent of need with a combination of financial aid resources—grant assistance, loan and/or work-study. By filing one application you will be considered for all sources of funds including grants/scholarships and loans.

Students who want work-study must request those funds on the Student Information Form. Work-study awards may be used to replace part of the loan portion of a financial aid package. The typical financial aid award package consists of approximately 25 percent grant/scholarship and 75 percent loan and/or employment. This ratio may vary depending on need, availability of funds and residency.

Determining your financial need, and thus your eligibility for aid funds, is a two-step process. First, we establish an appropriate budget. Then, we calculate a reasonable family contribution based on your financial resources (and, when appropriate, those of your spouse and perhaps parents). The difference between the two is the financial need that the university attempts to meet.

EXPENSES

Tuition and fees for 1990-91 are approximately:

	RESIDENT	NONRESIDENT
DAY	\$5,300	\$9,400
EVENING	\$3,700	\$6,800

A nine-month academic year budget, which covers rent, utilities, food and personal expenses, varies, depending on the student's place of residence:

WITH PARENTS	\$2,421
ON CAMPUS IN THE BALTIMORE UNION	\$5,166
OFF CAMPUS AND PASCAULT ROW	\$6,534

Books and supplies add \$500 to first-year day student budgets, and \$325 to evening students' budgets. So, for example, a budget for a first-year day nonresident living on campus might be \$15,066 (\$9,400 for



tuition and fees, \$5,166 for living expenses and \$500 for books and supplies).

Some expenses may be added to these budget figures in determining financial need: required health insurance, child day care, unreimbursed medical and dental charges.

Other expenses are the students' personal responsibility and are not added to the budget: installment payments on credit cards, auto purchase, home, furniture, or any debts contracted prior to attendance at this campus.

College Scholarship Service calculates the expected family contribution by using a formula developed by federal, state, and institutional associations, and approved by Congress. The following principles underlie this calculation:

- The primary responsibility for paying for education rests with you and your family. Financial assistance from the university and other sources should supplement not replace the efforts of the family.
- We estimate the ability (not the willingness) of your family to contribute.

You may appeal if your costs vary significantly from the published budget, but in most cases such requests cannot be honored. You also may appeal the calculation of your expected family contribution, if there has been, or will be, a drastic change in family income. These appeals should be in writing and presented to the Financial Aid Office.

ELIGIBILITY

To be eligible for financial aid, students must meet the following requirements:

1. Complete all parts of the "APPLICATION PROCEDURE" by the specified date.
2. Demonstrate financial need.
3. Be a citizen of the United States or an eligible noncitizen. Noncitizens must provide proof of status.
4. Be registered for the selective service if required to do so.
5. Be enrolled at least one-half time (although some aid programs require full-time enrollment). Only degree candidates are eligible for financial aid.
6. Maintain good standing and make satisfactory progress towards the degree.
7. Not owe a refund on any grant, nor be in default on any loan, nor have borrowed in excess of the loan limits, under the Title IV programs, at any institution.
8. Meet any additional requirements for aid received.

APPLYING FOR FINANCIAL AID

The application procedure has three major parts. All forms, except Financial Aid Transcripts, must be submitted each year. Financial Aid Applications are available in December for the academic year beginning the following fall.

1. All applicants, their spouses, and in some cases their parents, must complete the College Scholarship Service Financial Aid Form. Indicate on the form code #5757 and enclose the appropriate fee. The processor will send the application to the University of Maryland at Baltimore (UMAB).
2. Complete the Student Information Form and submit it directly to UMAB.
3. Submit Financial Aid Transcripts to all colleges and/or universities previously attended even if you received no financial aid during attendance at those institutions. The schools will complete the information requested on the form and send the form directly to UMAB.

The priority date for submitting your application is February 15. Although applications are accepted after the priority date, those who file by February 15 receive priority consideration. Do not wait until you have been admitted before submitting the application for financial aid. By applying late you may have a smaller percentage of your need met than earlier applicants and may receive less grant assistance.

Each year a certain number of student applications for financial aid are selected for review by the federal government in a process called "verification." The law requires completion of this process before disbursing any financial aid.

Occasionally government and private lending programs change during the application process, and the office may need additional information from you. Please reply promptly to facilitate the disbursement of financial aid funds.

You must apply for financial aid annually: no financial aid awards are automatically renewed, nor is there any guarantee of similar levels of funding from year to year.

TYPES OF AID

Grants/Scholarships

A variety of privately endowed scholarships and university grants is available to law students, including Maryland State Scholarship Board funds for state residents.

Loans

Students who wish to apply for any educational loans must complete the financial aid application procedures described above. Loans listed below for which you are determined to be eligible may require separate applications; appropriate information will be included in your award letter.



Perkins Loans (formerly known as *National Defense/Direct Student Loans*) are made by the university. The aggregate legal loan maximum is \$18,000 for graduate and professional students (including undergraduate loans). The annual interest rate for new borrowers on the loan is 5%. Interest will not accrue and payments need not be made during enrollment of at least a one-half time student status.

Stafford Loans (formerly *Guaranteed Student Loans*) are made by private lenders, usually banks and credit unions. The annual legal loan maximum is \$7,500 a year for up to five years of graduate/professional study. Aggregate loan limits for undergraduate study is \$17,500, and graduates \$54,750. Current interest rate on this loan is 8%, with interest beginning to vary the fifth year of repayment. Interest rates and conditions may vary if you

have a current balance on a previous Stafford Loan. Contact your lender for specifics. Interest will not accrue and payment need not be made during half-time student status.

Supplemental Loans to Students (SLS) are made by private lenders. Students may borrow up to \$4,000 a year with an aggregate limit of \$20,000. The interest rate is variable and will be adjusted annually, with a 12% cap. Interest will accrue on the loan from the date of disbursement and may either be paid quarterly or will be capitalized.

Parent Loans to Undergraduate Students (PLUS) are made by private lenders to the parents of students. The terms are the same as for the Supplemental Loans to Students.

Private Loans are offered by several lenders to students who are unable to finance the entire cost of their education with

traditional forms of aid. These loans are not guaranteed nor subsidized by the government. Contact the Student Financial Aid Office for more information.

Work-Study

Work-Study funds provide jobs for students who demonstrate financial need and would rather earn part of their financial aid than borrow.

THE EVENING PROGRAM

Enrollment in the four-year evening program may be a reasonable alternative for students who would prefer to attend law school full time, but whose financial circumstances and financial aid resources may not permit full-time attendance. It is possible to begin in either the day or the evening program and later transfer to the other division.

DISBURSEMENTS

Financial aid awards are made for the entire academic year; one-half is allocated to each semester and is disbursed at the beginning of the academic term (with the exception of work-study, which is paid biweekly). Grant and scholarship awards are usually credited to your tuition and fee account, and any such funds in excess of tuition and fees are disbursed to you in a refund check approximately four weeks after the start of the semester.

Loan checks are not credited directly to tuition and fees, but are disbursed in a check payable to you. If you complete loan applications in a timely manner, these checks are usually available at the beginning of the semester from the Student Accounts Office.

Career Services

THE UNIVERSITY OF MARYLAND SCHOOL OF LAW RECOGNIZES THE DIVERSITY OF CAREER OPPORTUNITIES MADE AVAILABLE THROUGH A SOUND LEGAL EDUCATION.



Maryland's academic program provides a sound intellectual preparation for admission to the bar in any state.

Law practice itself is no longer (if it ever was) a monolithic enterprise. Areas of specialization and professional cultures differ markedly, one from another. There is as much difference between the large urban corporate law firm and the solo practitioner, between in-house corporate counsel and public service practice, between the small rural general practice firm and the work of public prosecutors or defenders as there is between different professions. What is congenial to one individual may not suit another. Moreover, an increasing number of students and alumni pursue career paths outside the traditional practice of law. For these, too, legal education can offer important advantages, and Maryland graduates are now found among the ranks of teachers, entrepreneurs, public servants, journalists and business leaders. The Career Services Office is committed to working with individual students and alumni to help define their career goals and develop strategies for reaching those goals.

Career planning is an integral part of our educational process, emphasizing the importance of careful academic planning in concert with career planning. Thus, Career Services works closely with faculty and acts as an informational resource to refer students to appropriate faculty for assistance with career-related academic concerns.



A sampling of services for first-year law students include:

Career Planning—consultation about career assessment and strategy development, market exploration, job search techniques—resume writing, interviewing skills and the recruiting process

Lunch with a Lawyer—an opportunity to meet informally with a practicing attorney and learn firsthand about a particular career

Informational Programming—programs include panels, seminars and presentations about the law, legal and law-related careers

In addition, the Career Services Office provides individual and group counseling; a career resource center; assistance with state bar applications; a speaker series; and minority and alumni resource networks. Assistance with judicial clerkship applications comes from the staff, faculty and practicing attorneys. The Maryland Public Interest Law Project funds part-time school year and full-time summer clerk positions for students in public interest agencies. The ATLAS Mentoring Program matches minority students with a mentor who is a practicing attorney or judge.

Maryland's academic program provides a sound intellectual preparation for admission to the bar in any state; the curriculum does not focus on Maryland law. Yet, consistent with reasons for choosing Maryland law school, approximately 75% of each year's graduates locate in the Maryland-District of Columbia region.

The School of Law at a Glance

JURIS DOCTOR

Three-year day and four-year day and evening programs

COMBINED DEGREES

JD/PhD

Psychology

(Johns Hopkins University)

Policy Sciences

(University of Maryland Baltimore County)

JD/Master's

Business Administration

(University of Maryland College Park and University of Baltimore)

Criminal Justice

(University of Maryland College Park)

Liberal Education

(St. John's College)

Marine/Environmental Sciences

(University of Maryland)

Public Management

(University of Maryland College Park)

Social Work

(University of Maryland at Baltimore)

MARSHALL LAW LIBRARY

280,000 volumes. Largest law library in Maryland. Computerized cataloging and literature search. 5th among academic law libraries in interlibrary borrowing, 18th in interlibrary lending and 17th in computer retrieval hours.

ENROLLMENT

600 day, 240 evening students

50% women

23% minority

25% out of state

Student to faculty ratio: 16:1

Median statistics for 1990

entering class:

UGPA - 3.25

LSAT - 40 (87th percentile)

ANNUAL COSTS 1990-91 (approximate)

Day Students

Tuition, in-state, \$5,300

Tuition, out-of-state \$9,400

Evening Students

Tuition, in-state, \$3,700

Tuition, out-of-state, \$6,800

FINANCIAL AID

Awards are based on need.

Priority application deadline:

February 15

College Scholarship Service:

Financial Aid Form (FAF)

Law School scholarships and grants: \$781,000 in 1989-90

Participant in federal work

study and student (bank)

loan programs.

CAREER PATTERNS

Class of 1989

44% Private law firms

23% Judicial clerkships

14% Public sector

7% Business/corporations

5% Not responding/not

employed

3% Law-related/other

professional

3% Military

1% Academic

ACADEMIC CALENDAR 1990-91

Fall Semester 1990

August 24, Friday
Registration

August 27, Monday
Classes begin

September 3, Monday
Labor Day holiday

November 21, Wednesday
Thanksgiving recess
begins after last class

November 26, Monday
Instruction resumes

December 8, Saturday
Last day of classes

December 12, Wednesday
Fall semester examina-
tions begin

December 21, Friday
Fall semester examina-
tions end

Spring Semester 1991

January 11, Friday
Registration

January 14, Monday
Instruction begins

January 21, Monday
King's birthday holiday

March 23, Saturday
Spring recess begins after
last class

April 1, Monday
Instruction resumes

May 4, Saturday
Last day of classes

May 8, Wednesday
Spring semester examina-
tions begin

May 17, Friday
Spring semester examina-
tions end

May 24, Friday
Commencement exercises

Summer Session 1991

May 28, Tuesday
Registration and classes
begin

July 4, Thursday
Independence Day holiday

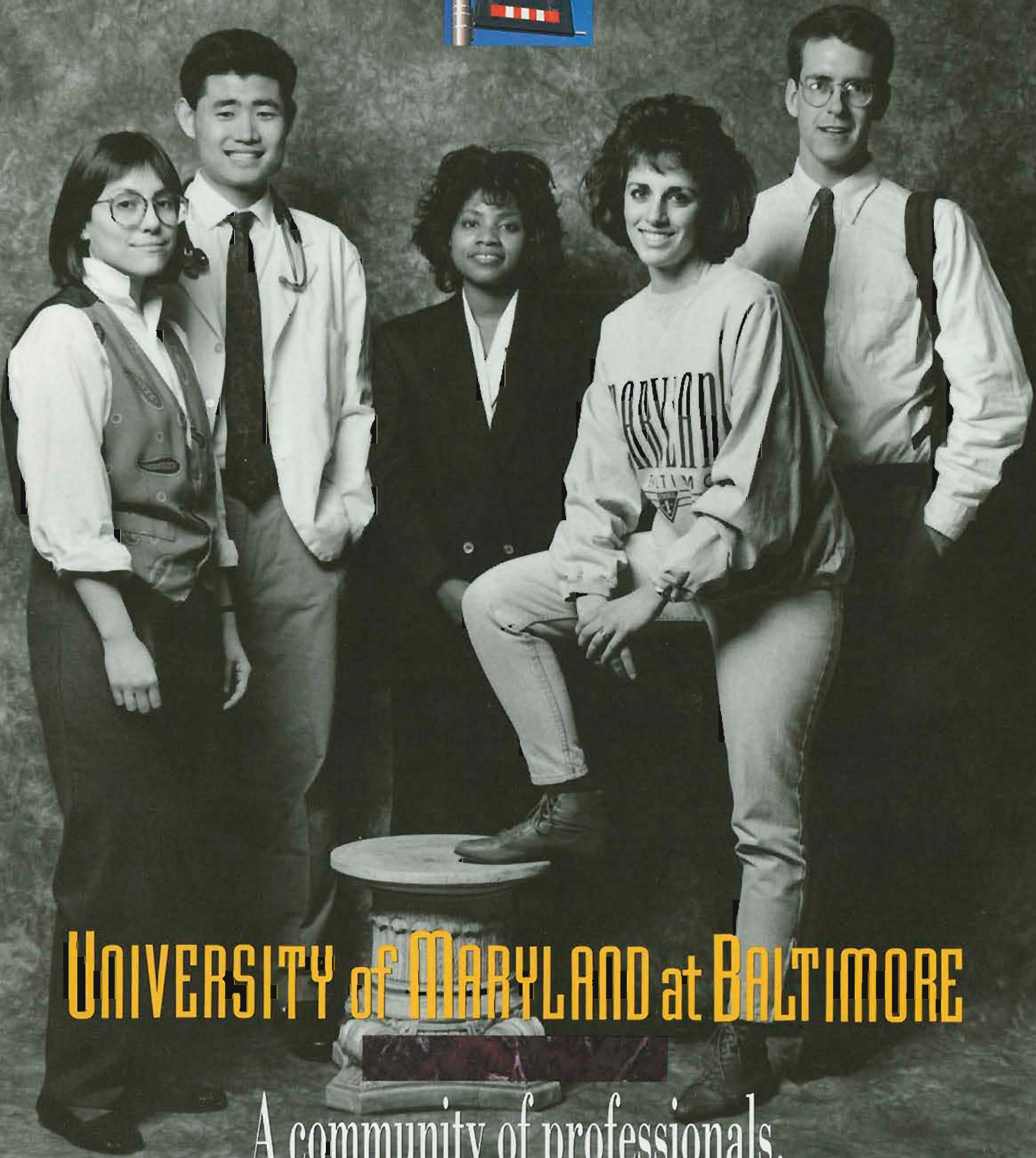
July 19, Friday
Last day of class

July 22-25, Monday-Thursday
Examination period



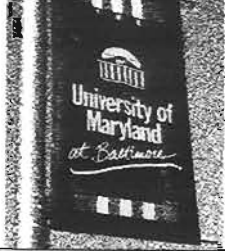
SCHOOL OF LAW
UNIVERSITY OF MARYLAND AT BALTIMORE

500 West Baltimore Street
Baltimore, Maryland 21201



UNIVERSITY of MARYLAND at BALTIMORE

A community of professionals.



The UNIVERSITY of MARYLAND at BALTIMORE

We

SHARE A COMMON PURPOSE AT THE UNIVERSITY OF MARYLAND'S BALTIMORE CAMPUS—TO GUIDE YOU IN YOUR TRANSITION TO PROFESSIONAL PRACTICE. OUR FACULTY ARE SEASONED HEALTH CARE, LEGAL AND SOCIAL WORK PRACTITIONERS; OUR STUDENTS ASPIRE TO THESE ROLES. AS A COMMUNITY OF PROFESSIONALS, WE COMBINE THE EXPERIENCES OF BOTH IN A DYNAMIC MIX OF AGES, INTELLECTS AND FRESH IDEAS.



▲ Classroom instruction and clinical experience are equally important for student professionals. ▼ Graduate students usually choose one faculty member as a research and thesis advisor. ▼ The simulation lab enables students to perfect new skills before applying them to patients.

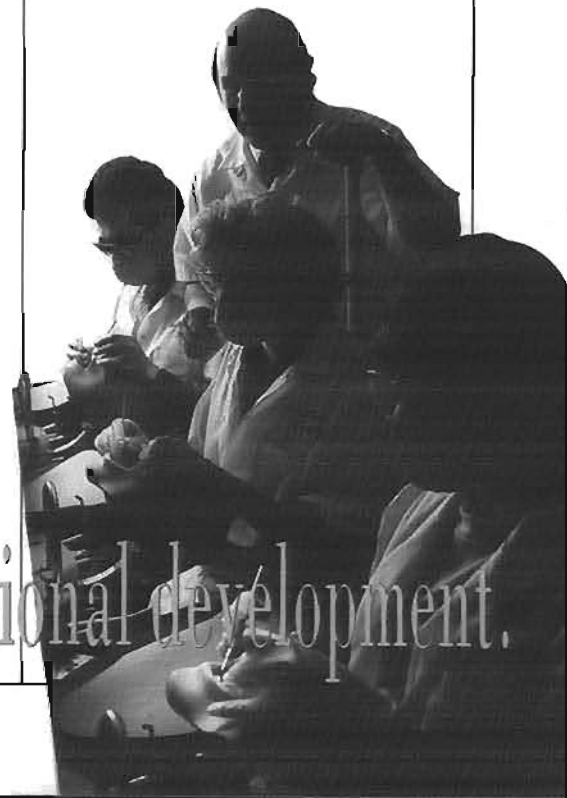


▲ Faculty become mentors and collaborators as students delve into professional practice. ▼ Historic Davidge Hall is a focal point of the downtown Baltimore campus.

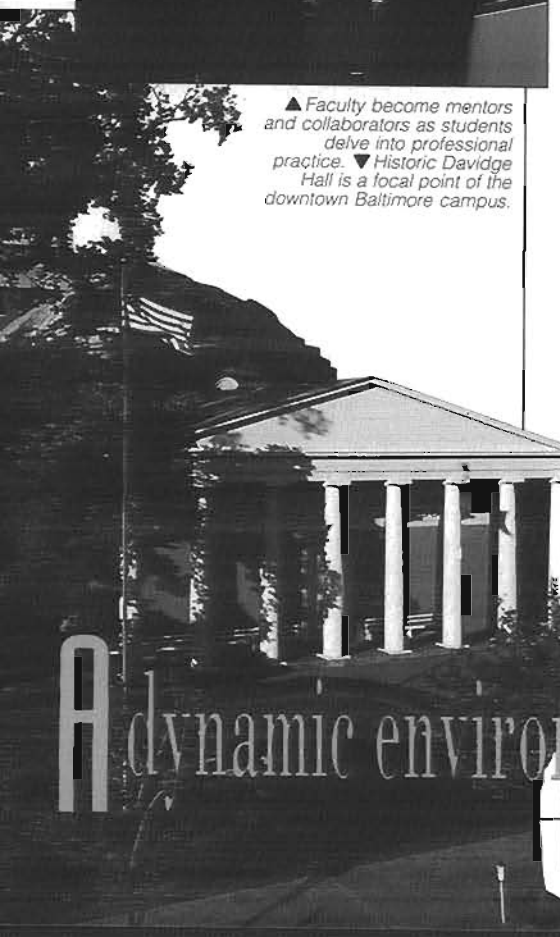
Teaching may begin in the classroom, but often it extends beyond, to practice settings, research labs, professional meetings and community partnerships. So, the relationship between student and teacher develops differently than in the typical undergraduate school. Students come to know our faculty members as role models and mentors and sometimes as collaborators.



Our first responsibility, and yours, is to your growth in the discipline you have chosen. In a few short years you must assimilate new knowledge, master unfamiliar techniques and gain the confidence to make decisions as you practice your new specialty. But today's complex health and societal problems often demand collaborative efforts. That's why we offer expanding opportunities to work and study with people in other disciplines, on issues as diverse as aging, AIDS and professional ethics.



A dynamic environment for professional development.





The nation's capital, a 45 minute drive from campus, offers myriad opportunities for professional experience.

An ideal setting for externships, partnerships and research.

Our central location, within the Baltimore-Washington-Annapolis triangle, affords you the full advantages of America's premier government and health care centers. Established linkages throughout the mid-Atlantic region assure our students a wide choice of externships. Options may include the National Institutes of Health, capitol hill, state and local social service agencies, pharmacies and pharmaceutical manufacturers, as well as some of the country's most prestigious medical institutions and law firms.

The campus is a major force in shaping health care, legal and social services regionally and is committed to mutually

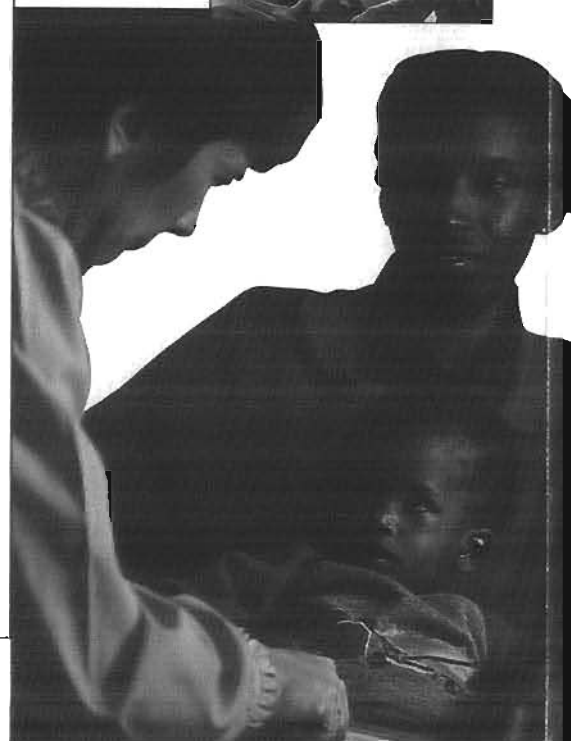


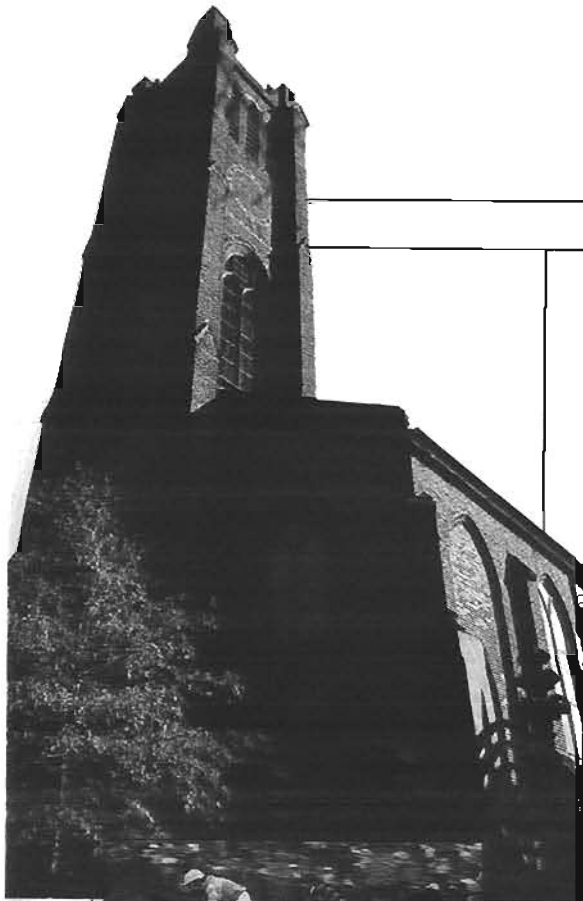
beneficial partnerships with both government and industry. These may involve collaborative research, new techniques or specialized services. Often students are key players in these innovative projects.

Biomedical research is a growing industry in Baltimore and a main focus for scientists on campus. Outside funding for campus research has doubled in the last five years, a testimony to the quality of our faculty's work in a time of increasing competition for scarce funding. A new research tower will allow for future expansion.

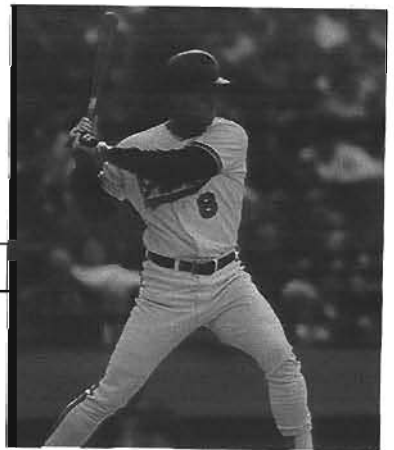
◀ Two great university research centers bracket the city—Johns Hopkins on the east and the University of Maryland at Baltimore on the west. ▲ Health sciences and law libraries with sophisticated data bases link the campus to institutions and individuals throughout the area.

► Many health professions and social work students gain clinical experience at the University of Maryland Medical System the second largest in the state.
▼ The campus announced a special research and service commitment to the children of Maryland in 1990.





▲ Westminster Hall, part of the Law School complex, is the setting for lectures, performances and catacomb tours. Edgar Allen Poe is buried here. ▲ Crowds gather at Pimlico Race Course each spring for the Preakness.



For sports fans, Baltimore features Orioles baseball, Blast soccer and league-winning lacrosse.



Lexington Market, three blocks from campus, is a popular spot for lunch.

Baltimore's a seaport town, an ethnic melting pot, a bustling metropolis of two and a half million people, an education center with 30 colleges and universities. A friendly place to live and study, Baltimore combines the attractions of contemporary urban living with the advantages of neighborhoods that are at once distinctive and comfortable.

The campus is the western cornerstone of the city's downtown center. There are lots of affordable housing options either on campus or nearby. Many students live in Pascault Row or in surrounding neighborhoods like Ridgely's Delight or Federal Hill. The campus is easy to reach by both public transportation and auto; there is parking available for students.



It's easy to take advantage of Baltimore's many historic, cultural and sports options.

In the heart of Baltimore, a liveable and lively city.



The Walters Art Gallery offers an elegant setting for some of the world's most famous art.

Baltimore boasts lively entertainment, world class museums, fine music and professional theater. At the Inner Harbor, a short walk from campus, tourists and natives, young and old enjoy the Maryland Science Center and Baltimore Aquarium, paddleboats and sailing sloops, upscale shops and delectable dining.

Many students find affordable and convenient housing in renovated townhouses like this within walking distance of campus.





Recent graduates, career changers, working professionals—our students know what they want and how to go after it.



Small classes, a diverse group of students, affordable tuition.

Men and women come from nearly all states, the District of Columbia and several foreign countries to become part of our community of professionals. In all, 4,700 students are enrolled in undergraduate, graduate and professional degree programs; more than 1,400 faculty teach, conduct research and provide service on campus.

One in five students here is completing undergraduate studies to earn a bachelor's degree in nursing, pharmacy or an allied health profession (dental hygiene, medical technology, physical therapy). Three-fifths of our students have completed undergraduate studies and will earn a DDS, JD, MD, MSW or PharmD.

Another 22% are graduate students earning a master of science or doctor of philosophy degree in one of five dozen disciplines. The University of Maryland Graduate School, Baltimore draws on the resources of two campuses, ours and the University of Maryland Baltimore County, and on the faculties of five of our schools.

And the typical University of Maryland at Baltimore student? One who shares a commitment to becoming a professional or perfecting a specialty. A man or woman comfortable with peers as young as 20, as mature as 50. An individual who knows the value of an education founded in tradition yet open to innovation.



▲ Most health professional programs require a solid background in the sciences.
▶ Tuition is surprisingly affordable, and a majority of our students receive some form of financial aid.



The Campus at a Glance

Founded 1807
Enrollment 4,683
 Full-time, 74%
 Women, 65%
 Afro-Americans, 11%
 All minorities, 23%
 Marylanders, 75%
Faculty 1,419, 74% full-time
Contracts and Grants \$67.5 million in 1989
Financial Aid 301-328-7347

Degrees

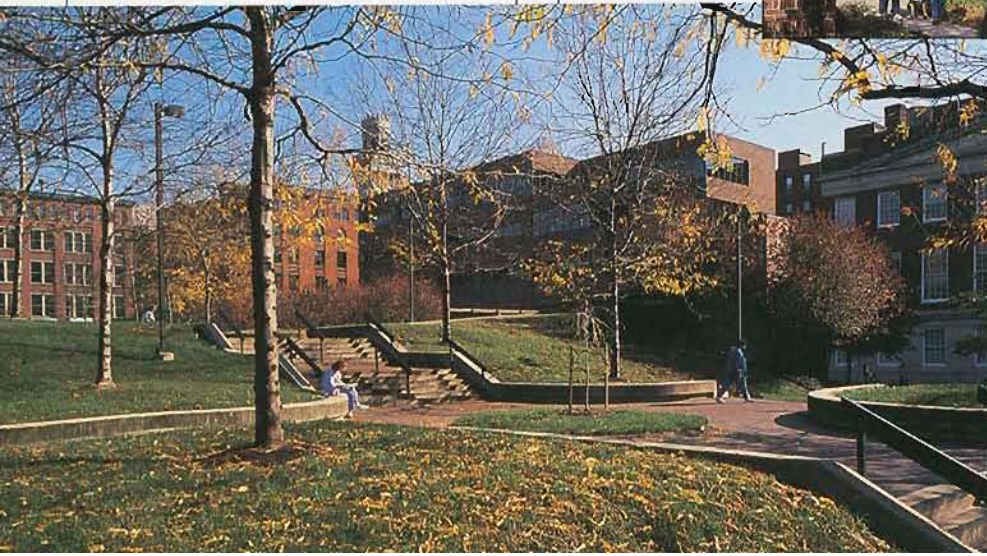
Dental Hygiene 301-328-7773	BS, MS*
Dental School 301-328-7472	DDS, MS*, PhD*, DDS/PhD, Specialties
Graduate School 301-328-7131	MS, PhD
Law School 301-328-3492	JD (day, evening)
Medical School 301-328-7478	MD, MS*, PhD*, MD/PhD
Medical Technology 301-328-7663	BS, MS*
Nursing School 301-328-7503	BSN, MS*, PhD*
Pharmacy School 301-328-7650	BS, PharmD, MS*, PhD*
Physical Therapy 301-328-7720	BS
Social Work School 301-328-7922	MSW, PhD*

* MS and PhD degrees are granted by the Graduate School; students work with faculty in the schools and programs listed.

The University of Maryland at Baltimore is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the Association of American Universities.

The University of Maryland is an equal opportunity institution with respect to admissions.

University Plaza is the scene for picnics and casual gatherings, especially in pleasant weather.





Sailing and seafood—two Maryland traditions that are hard to resist.

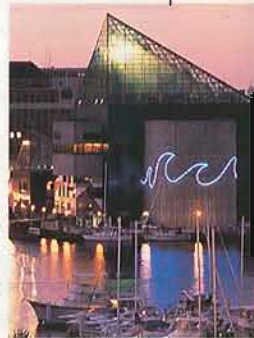
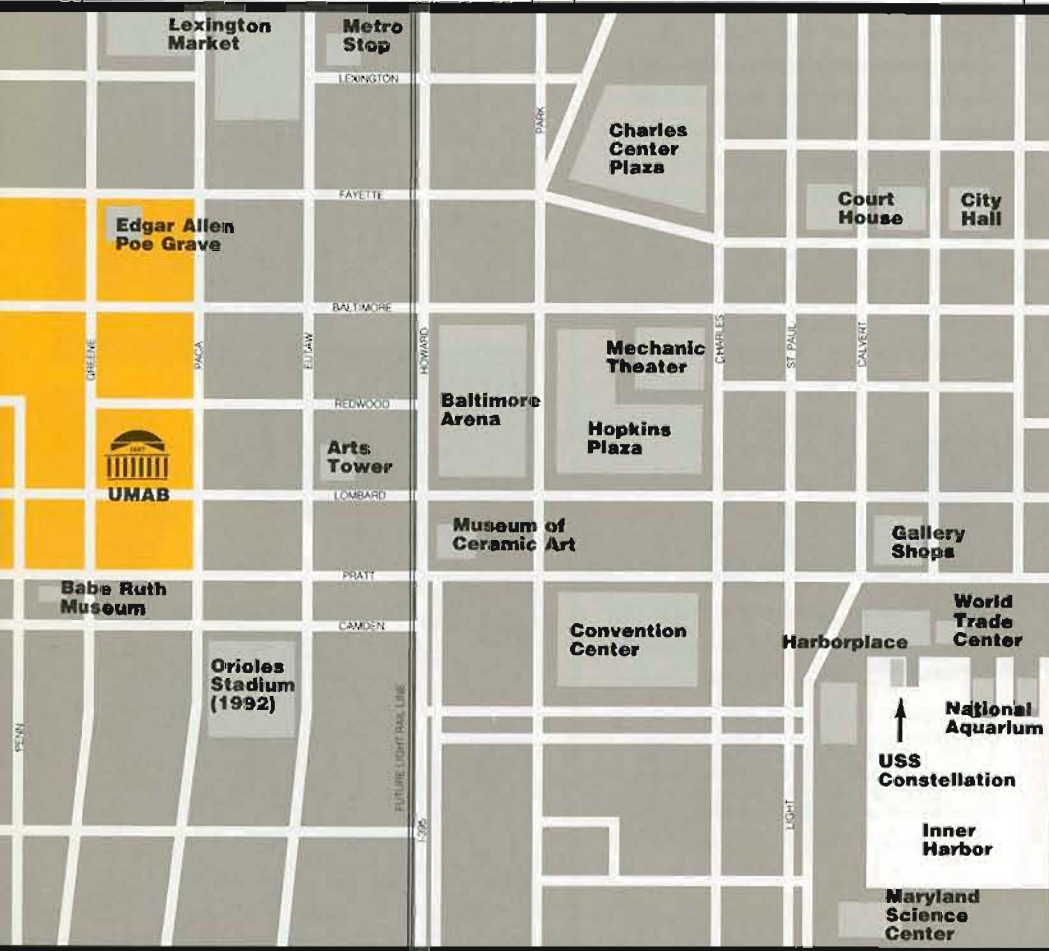


We invite you to meet our community of professionals—



The Inner Harbor's attractions include Harborplace, the Constellation, IMAX at the Maryland Science Center and more.

on campus,
in Baltimore
and throughout
Maryland.
Come and explore
the founding
campus of the
University of
Maryland System
in renaissance
Baltimore.



The National Aquarium in Baltimore invites visitors to the magical world of aquatic life.



Francis Scott Key wrote our national anthem during a battle at Baltimore's Fort McHenry.



THE UNIVERSITY OF MARYLAND AT BALTIMORE
621 WEST LOMBARD STREET
BALTIMORE, MARYLAND 21201

UNIVERSITY OF MARYLAND SCHOOL OF LAW

500 WEST BALTIMORE STREET BALTIMORE, MARYLAND 21201-1786 301-328-3492

APPLICATION FOR ADMISSION

Please type or print in ink. Read carefully the application instructions.

1. Mr. Miss. Mrs. Ms. (Circle one)
LAST NAME FIRST NAME MIDDLE INITIAL
2. Social Security No. 3. Date of Birth 4. Sex female male
5. Check the appropriate box indicating the division and classification for which you are applying:
(a) (check *only one*)
 Day Division (full-time) First Year Student in August 19
 Evening Division Advanced Standing
 Day Division (part-time) Aug. 19..... Jan. 19.....
(d) Visiting Student
 Aug. 19..... Jan. 19.....
6. If you checked Day Division (part-time) in 5(a), attach a statement of the reasons why you cannot attend the Evening Division or full-time Day Division.
7. (a) If you are attending the University of Maryland and are applying under the Combined Program, check here
(b) If applying for waiver of degree requirement on basis of 90 semester hours credit and age 23, check here
8. Race: 1. American Indian or Alaskan Native 4. Hispanic
..... 2. Black, not of Hispanic Origin 5. White, not of Hispanic Origin
..... 3. Asian or Pacific Islander
9. (a) Present home address
NUMBER AND STREET CITY STATE ZIP CODE (AREA CODE) TELEPHONE NUMBER
(b) Length of time lived at this address (Years) (Months)
(c) Last previous address (City) (State)
(d) Length of time lived at this address (Years) (Months)
(e) Present (temporary) address
NUMBER AND STREET CITY STATE ZIP CODE (AREA CODE) TELEPHONE NUMBER
(f) Use of present (temporary) address should be discontinued after:
(DATE)
10. Name the college or university from which you received or expect to receive your undergraduate degree
..... the year in which you received or expect to receive the degree 19.....
and your major

Do Not Write Below This Line

Address Change

DIV	CAT	MIN	DEG DATE	MAJOR	SCHOOL
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Rec'd	App. No.	Residence:
Posted		In-State
Paid \$25.00 CA CK MO		Out-of-State
Action requested	Date sent	Date returned
.....
.....

Application Received.....
Application Acknowledged.....
AMF Sent.....

11. List chronologically all colleges, universities and professional schools (other than law school) attended with dates of entering and leaving:

NAME OF INSTITUTION	LOCATION	FROM MONTH/YEAR	TO MONTH/YEAR	DEGREE AND DATE (GRANTED OR EXPECTED)
.....
.....
.....
.....

12. State the name and location of the high school from which you graduated:

Graduation date: Approximate class standing if known (standing may be stated in percentiles, e.g., upper 10%)
(MONTH/YEAR)

13. List your approximate scores on the Scholastic Aptitude Test (SAT), American College Test (ACT), Graduate Record Examination or similar tests (other than the Law School Admission Test) if these are known:

NAME OF TEST	SCORE(S)
.....
.....

14. List academic honors, awards or prizes you have received in college:

.....
.....

15. List your extracurricular activities in the order of their importance to you:

.....
.....
.....

16. If you were employed during any academic year while attending college, indicate the approximate number of **school months** during which you were employed each year, the approximate number of **hours** of such employment **per week**, and the **nature of your employment**.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
..... mos. hrs. mos. hrs. mos. hrs. mos. hrs.
.....

17. Have you ever attended a law school? If so, indicate the law school (or law schools) attended with dates of attendance and your reason for leaving:

Are you in good academic standing and entitled to reenter any such law school without condition or probationary status? If not, explain fully in a separate statement attached to this application.

18. Account for any time intervals between graduation from high school and entrance into college, between any of your college years, and between college graduation and the date of this application. List occupations and activities, including military service, completely and chronologically. If employed, indicate full or part-time. If you are applying for the Evening Division or Part-Time Day, include any job that you expect to hold during your first year of law school:

NAME AND LOCATION OF COMPANY OR ORGANIZATION	NATURE OF WORK OR ACTIVITY	FROM (MONTH AND YEAR)	TO (MONTH AND YEAR)
.....
.....
.....
.....

19. Have you ever applied to the University of Maryland School of Law before? If so, when:

20. The following questions are to be answered yes or no. If your answer to any question is yes, please submit a statement with this application explaining the circumstances *in full*.
- (a) Have you ever been dismissed, suspended or expelled from any school, college, or professional school ever attended for academic or other reasons?
 - (b) Have you ever been discharged from any employment or discharged from the armed forces under conditions other than honorable?
 - (c) Have you every been convicted of any crime other than a minor traffic violation? (If you are convicted of any such crime subsequent to submitting this application and prior to enrollment, you are under a continuing obligation to provide a full statement to the Admissions Committee.)
21. Give the date (or dates) you took or plan to take the Law School Admission Test:
22. Have you ever been in the Military Service? Yes, No. If yes, what is your present status? Active Duty, Veteran. List dates of service: (From) (To)
23. Are you a U.S. citizen? If not
 COUNTRY
- | | | |
|--------------|-------------------------|--|
| TYPE OF VISA | EXPIRATION DATE OF VISA | ALIEN REGISTRATION NUMBER AND DATE OF ISSUANCE |
|--------------|-------------------------|--|
24. Are you currently a Maryland resident? If yes, print county or Baltimore City
 If no, print names, address(es) and occupations of parents
25. Do you anticipate applying for tuition benefits as a University of Maryland System employee or employee's dependent? Yes No

APPLICANTS CLAIMING MARYLAND RESIDENCY MUST COMPLETE QUESTIONS 26 AND 27.
 Answer ALL questions to avoid a delay in processing; use "NA" for those questions which do not apply to your situation.
 (If you do not claim Maryland residency, proceed to question 28.)

The university reserves the right to request additional information if necessary.

26. a) Names, address(es) and occupations of parents (if retired or deceased, so state and give former occupation)
- b) Applicant, if married, name and address of spouse
- c) Spouse's occupation (location and dates)
- d) On whom will you be financially dependent for your educational and living expenses while attending the University of Maryland School of Law?
- e) Do you receive any type of financial aid (loan, scholarship, grant) from a state other than Maryland?
 If yes, from which state?
- f) For the most recent 12 months has another person(s)
- 1. Provided one-half or more of your financial support?
 - 2. Claimed you as a dependent on a federal or state income tax return?
 - 3. If the answer to 1 or 2 is yes, give person(s) name, relationship, permanent address and dollar amount of support provided:
 - a) Name Relationship
 - Home Address City State
 - b) Length of time at this address: Years Months
 - c) Amount of support for most recent 12 months \$
27. The following question must be answered by person(s) listed in question 26 f-3. If item f-3 is blank, the following questions must be answered by the applicant.
- a) Are you a citizen of the United States?
 - 1. If no, type of visa 2. Expiration date of visa
 - 3. Alien Registration Number 4. Date of Issuance
 - b) Are all, or substantially all, of your possessions in the state of Maryland?
 - c) Are you registered to vote? If yes, in what state? Date of registration?
 - d) Do you possess a valid driver's license? If yes, in what state issued: Date of issue:
 - e) Are all owned motor vehicles registered in Maryland? Date(s) of registration(s):
 - f) Have you paid Maryland income tax for the most recent year on all earned income including all taxable income earned outside the State?
 - 1. List actual years that you have filed Maryland income tax returns within the past 3 years

- 2. List actual years that you have filed income tax returns in another state within the past 3 years:
- 3. If you did not file a tax return in Maryland within the past 12 months, please state reason(s):
- g) If employed, is Maryland income tax currently being withheld: yes no.
- h) Are you or your spouse a full-time member of the U.S. Armed Forces? yes no.
If yes, expected date of separation.

28. I certify that the information contained in this application is complete and accurate.

.....
(DATE)

.....
(SIGNATURE OF APPLICANT)

UNIVERSITY OF MARYLAND SCHOOL OF LAW
INSTRUCTIONS

1. Before filing the application, consult the current law school admissions brochure for details of admission requirements. Failure to furnish all information requested on this application may delay or prejudice action on your application. Be sure to sign and date the application.
2. Applications may not be filed prior to September 1 for classes entering the following August. Applicants are urged to file applications as early as possible after September 1 and in any case prior to February 15. Receipt of your application will be acknowledged by the mailing to you of a current law school catalog.
3. Mail your application, together with an application fee of \$25.00 (check or money order made payable to the University of Maryland) and Law School Application Matching Form (see catalog for Matching Form waiver) to the Director of Admissions, University of Maryland School of Law, 500 W. Baltimore Street, Baltimore Maryland 21201. The application fee is not refundable.
4. Each applicant must register with the Law School Data Assembly Service. The LSDAS registration form and official transcripts from each college or university you have attended should be sent **not** to the Law School, but directly to: Law School Admission Services, Box 2000, Newtown, PA 18940. Waiver of the requirement of registration with LSDAS may be granted to those who have submitted the required material in support of an application made in the previous year.
5. Arrange to take the Law School Admission Test and to have your scores reported to this Law School. Registration forms and information concerning the test may be obtained from Law School Admission Services, Box 2000, Newtown, PA 18940.
6. Notify the Committee on Admissions promptly of any change in your address as well as any new facts which may change your responses to any part of your application.
7. Applicants are strongly encouraged to provide in a supplementary statement additional information which should be considered by the admissions committee.
8. Letters of recommendation are encouraged but are not required. Either the recommendation form provided (which may be duplicated) or letter format is acceptable.
9. Applications for financial aid may be obtained after December 1 from: Division of Student Financial Aid, University of Maryland at Baltimore, 621 West Lombard Street, Baltimore, Maryland 21201. (301) 328-7347.

UNIVERSITY OF MARYLAND SCHOOL OF LAW

500 WEST BALTIMORE STREET
BALTIMORE, MARYLAND 21201

**RECOMMENDATION FOR APPLICANT
FOR ADMISSION TO LAW SCHOOL**

Name of Applicant—(Please Print)

The applicant has indicated that you are sufficiently acquainted with him or her to be able to furnish the Committee on Admissions with an assessment of his or her capabilities and general character. We have tried to encroach as little as possible upon your time by focusing on a small number of questions directed at information which we believe will be of maximum assistance to the committee. If you would prefer to put your evaluation in the form of a letter, we would be happy for you to do so in lieu of completing this form.

We urge you to be as candid as possible in your responses. A highly favorable evaluation, unless clearly warranted, may actually prove a disservice to the applicant by contributing to his or her admission when a more frank appraisal would have disclosed that the applicant would experience academic difficulties in law school. Also, undifferentiated recommendations may lessen the importance which the committee attaches to the evaluation.

An initial decision will normally be made two weeks after our receipt of the application form and undergraduate transcripts, so it is important for you to complete your evaluation promptly. Please return the evaluation **DIRECTLY** to: Admissions Office, University of Maryland School of Law, 500 W. Baltimore Street, Baltimore, Maryland 21201. The applicant may ask you to include with this recommendation a postcard which will acknowledge to the applicant our receipt of your recommendation.

APPLICANT'S WAIVER OF ACCESS: If the applicant has agreed to the waiver printed below, we will preserve the strict confidentiality of this document. If the applicant has not agreed, this report will be made available to the student on request, if he enrolls as a student at the University of Maryland School of Law.

In accordance with the Federal Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to this evaluation. I do not waive access to this evaluation.

Applicant's Signature Date

Evaluation by: Name Title

Address

1. How long and in what connection have you known the applicant?

.....

.....

2. Please check (✓) each line at the appropriate point on the scale below to indicate your assessment of the applicant. Use your own student body and recent graduates as a reference group (or if you are not connected with a college or university, persons with whom you have associated in approximately the same capacity as with the applicant).

	Outstanding Top 10%	Very Good Next 15%	Average Middle 50%	Below Average Next 15%	Lowest Next 10%	Not Observed
INTELLECTUAL POTENTIAL						
COMMON SENSE						
INDUSTRY, PERSISTENCE	In scholastic activities					
	In non-scholastic activities					
STABILITY, MATURITY						

3. Please indicate what you consider to be the two strongest aspects of the applicant's potential as a law student.

.....
.....
.....
.....

4. If you feel you are able to do so, please indicate what you consider to be the two weakest aspects of the applicant's potential as a law student.

.....
.....
.....
.....

5. Do you know of any facts as to the applicant's character which indicate a risk that he or she might not be a credit to a law school or the legal profession?

.....
.....
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.....

6. Please note any additional information which you feel would be helpful to you if you were sitting as a member of a law school or graduate school Admissions Committee with this person's application before you.

.....
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.....

Signature: Date:

TO: Faculty

FROM: James F. Forsyth
Assistant Dean

DATE: October 5, 1990



Attached is our new admissions brochure. The brochure will be used in place of the catalog to respond to the approximately 15,000 requests for admissions information received annually.

I would be happy to receive (constructive) comments for improvements (except for the cover color) for next year's version.