

Christopher L. Mathis

University of Maryland Francis King Carey School of Law
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Education

University of Virginia, Charlottesville, VA

Doctor of Philosophy, May 2022

Dissertation: *Bruised But Not Broken: Exploring Levels of Education Violence in Higher Education*

Committee: Juan C. Garibay (*chair*), Catherine Smith, Stanley Trent, Derrick Alridge, Christian Steinmetz

Awards: American Bar Foundation and Access Lex Institute Doctoral Fellow
Southern Region Education Board Predoctoral Fellow

University of South Carolina, Columbia, SC

Juris Doctor, May 2017

Activities: Editor, *Journal of Law and Education*
President, Matthew J. Perry Black Law Students Association
Research Assistant, Professor Eboni S. Nelson

Oakwood University, Huntsville, AL

Bachelor of Science, Mathematics Education, May 2014

Academic Appointments

- University of Maryland Francis King Carey School of Law
Assistant Professor of Law, July 2023- Present
Awards: Larry S. Gibson Distinguished Professor of the Year Award (2025)
University of Maryland, Baltimore, Educator Development, Growth, and Effectiveness Fellow (2025)
- University of Iowa College of Law
Visiting Assistant Professor of Law, May 2021- July 2023
- American Bar Foundation
Access Lex Institute Fellow in Legal & Higher Education, July 2020- July 2023

Teaching and Research Interests

Primary: Torts, Administrative Law, Education and the Law (*P-20*), Race and the Law, Remedies

Secondary: Constitutional Law, Law and Social Science, Empirical Legal Methods

Publications

Law Review Articles:

- *“What’s Good for the Goose is Good for the Gander:” How Private Universities Evade Repair*, 106 B.U.L. Rev. ____ (2026) (forthcoming)
- *Schools Shouting Louder than School Bells: An Analysis Exposing Anti-Youth Rationales in Federal Courts*, 90 Mo. L. Rev. ____ (2026) (with Edward D. Scott) (forthcoming)
- *Higher Education Redress Statutes: A Critical Analysis of States’ Reparations in Higher Education*, 79 Wash. & Lee L. Rev. 1829 (2023)
- *Higher Education Redress Statutes: A Preliminary Analysis of States’ Reparations in Higher Education*, 94 Univ. Colo. L. Rev. 387 (2023)
- *Access and Equity Rankings at Public Law Schools*, 74 Rutgers U. L. Rev. 677 (2022)

Peer-Reviewed Articles:

- *Black Student Views on Higher Education Reparations at a University with an Enslavement History*, 25 Race, Ethnicity, and Education 5 (2022) (with Juan C. Garibay and Christian P.L. West)
- *Does a University Enslavement History Play a Role in Black Student-White Faculty Interactions*, 11 Education Sciences 809 (2021) (with Juan C. Garibay)
- *“It Affects Me in Ways That I Don’t Even Realize”: A Preliminary Study on Black Student Responses to a University’s Enslavement History*, 61 Journal of College Student Development 697–716 (2020) (with Juan C. Garibay and Christian P. West)

In progress:

- *Whitewashing Academic Freedom*, (with Kevin L. Henry, Jr.)
- *“Higher Education Intended to Hurt Me:” Reparations Reimagined through Enterprise Liability*

Selected Presentations

Paper Presentations:

- *“What’s Good for the Goose is Good for the Gander”: How Private Universities Evade Repair*
University of Richmond Law School Junior Faculty Forum– May 2025

University of Maryland Francis King Carey School of Law Junior Faculty
Workshop– January 2025
University of Washington School of Law, John Mercer Langston Conference– July
2025
Drexel University Thomas R. Kline School of Law Faculty Workshop– August 2025

▪ *Students Shouting Louder Than School Bells: A Case Content Analysis Exposing Anti-Youth Rationales in First Amendment Decisions*

Northwestern University School of Law, John Mercer Langston Conference– July
2024
University of Richmond Law School Junior Faculty Forum– May 2024
University of Maryland Francis King Carey School of Law Junior Faculty
Workshop– May 2024
Loyola University School of Law, American Association of Law Schools Education
Law Section Works in Progress Conference– October 2024
University of North Carolina Schools of Education and Law Faculty Workshop–
November 2024

▪ *Higher Education Redress Statutes: A Critical Analysis of States’ Higher Education Reparations*

Southeastern Association of Law Schools– July 2022
Emory University School of Law, John Mercer Langston Conference– July 2022
University of Colorado School of Law, Ira C. Rothgerber Jr. Conference– April 2022
Washington and Lee School of Law, Langston and Lutie Scholars Conference–
December 2021

▪ *An Access and Equity Rankings of Public Law Schools*

AccessLex Legal Education Research Symposium– November 2021
University of California Berkley School of Law, John Mercer Langston– June 2021
Law and Society Association– May 2021

Conference Presentations:

▪ *The Future of Law and Multiracial Democracy*

University of Pennsylvania Carey School of Law– October 2025

▪ *Advancement of Children’s Constitutional Rights Consortium*

Georgia State University College of Law– December 2024

▪ *New Legal Realism & Legal Education I: Empirical and Theoretical Perspectives on Law School Inclusion and Teaching Justice*

Harvard Law School, A 20th Anniversary New Legal Realism Conference on
Inclusion, “Bleached Out” Identity, and Ethics in Legal Education– October 2024

- *William Hubbard Conference on Law and Education*
Stanford Law School– March 2024
- *Challenging Merit, Differentiating Values in U.S. Law School Faculties*
Law and Society Association Annual Meeting– July 2022
- *A Seat at the Table? Cultivating Legal Education for Marginalized and Minoritized Law Students within and Beyond Racial Capitalism*
American Education Research Association– April 2022

Grants

- The Consortium for the Advancement of Children's Constitutional Rights
Research grant awarded to researchers examining children's constitutional rights in both the U.S and international context– July 2024 (\$5,000)
- Chronister Student Award in Higher Education
Award for scholarship in higher education– May 2021 (\$1,725)
- ABF/AccessLex Institute Doctoral Fellowship Program in Legal & Higher Education
Fellowship awarded scholars interested in empirical and interdisciplinary research on legal and higher education– July 2020 (\$70,000)
- Center for Race, Democracy, Law and Religion Research Award
One of ten projects selected to examine pedagogical stylings of two Christian law schools– November 2019 (\$5,000)
- Southern Education Foundation Award
National merit-based policy fellowship funded to increase diverse thought in legal education– June 2019 (\$5,000)
- Southern Region Education Pre-Doctoral Fellowship
National, merit-based fellowship awarded to students seeking doctoral degrees with the explicit goal to increase minority faculty in universities– August 2018 (\$100,000)

Professional Affiliations

- District of Columbia Bar Association (Inactive)
- Law and Society Association
- American Bar Foundation

- American Association of Law Schools
- American Educational Research Association
- Association for the Study of Higher Education